

# Teaching and Learning Policy

## Aims

At Hatch Warren Infant School we:

- believe learning should be a fun and enjoyable experience for everyone
- have high expectations, offer opportunities to develop as learners and instil a love of learning;
- deliver a creative and challenging curriculum that is accessible to all , taking into account the children's individual needs;
- equip children with skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives;
- develop a responsible and independent attitude towards their work and towards their roles in society;
- enable children to become confident, resourceful, enquiring and independent learners;
- promote the language of learning ensuring that children are encouraged to see themselves as learners on a journey; encouraging them to ask questions and experiment without fear of failure.

## School Role

Hatch Warren Infant School is a vibrant, exciting place in which to both teach and learn. Lifelong learning is positively encouraged and all those involved with the school are committed to the provision of a high quality education for all pupils, irrespective of their ability, gender or race. Hatch Warren Infant School is a community where we can all grow and develop together.

We ensure teaching is effective by:

- Encouraging positive relationships
- Providing a caring and stimulating learning environment
- Making explicit high expectations of learning and behaviour
- Challenging and enthusing pupils
- Planning a creative cross curricular approach to learning
- Providing high quality resources
- Encouraging independent learning
- Setting and expecting quality homework
- Ensuring a good pace to lessons and time to reflect on learning
- Ensuring quality questioning is key to all learning opportunities
- Using assessment which leads to further learning
- Ensuring all children make good progress every year
- Personalising learning and support to the maximum possible (Clear differentiation)
- Providing opportunities for creative thinking and open ended learning
- Producing an atmosphere where children feel secure enough to take risks in their learning
- By giving feedback to ensure children are aware of their next steps

- Giving clear objectives and success criteria (WALT and WILF)

### **Family Role**

We acknowledge that learning is a 3 way relationship between the child, their family and school. Parents should be actively involved in supporting their own child's learning through:

- Getting to know about my child's life at school and contact school if I have any concerns.
- Providing school with information about any circumstances that may affect my child's work or behaviour at school.
- Supporting the School's policies and guidelines for behaviour. (Code of Conduct)
- Ensuring that my child attends school regularly and on time and provide information about absence.
- Encouraging their child to complete any home learning set
- Attending open evenings to discuss my child's progress

(Parents/carers will be asked to sign the Home- School Agreement)

### **Children's Role**

The children have a responsibility to work hard and to strive for the best.

### **Governors Role**

Our Governors determine, support, monitor and review the school policies on teaching and learning.

In particular they:

- monitor how effective teaching and learning strategies are in terms of raising pupil attainment;
- ensure that staff development and performance management policies promote good quality teaching;
- support the use of appropriate teaching strategies by allocating resources effectively;
- monitor teaching strategies in light of health and safety regulations;
- monitor the effectiveness of the school's teaching and learning policies through the school self-review processes. These include the Leadership Team report to Governors and the work of the Curriculum Committee.