

Hatch Warren Infant School

Gershwin Road
Basingstoke
Hampshire
RG22 4PQ

☎ 01256 350313

Fax 01256 869638

Email: parent.mail@hwis.hants.sch.uk

Website: www.hwis.hants.sch.uk

Mrs Sue Boorman B'Ed (Hons)

Headteacher

Mrs Jo Padfield BA (Hons)

Deputy Headteacher

6th June 2026

Dear Parents/Carers,

Welcome back for the final half term in Year R! It is a busy term with lots of exciting and different activities happening. Let's all hope for good weather! Please ensure your child has all they need with them each day for the unpredictable British weather.

This is the last Year R newsletter that you will receive this academic year. We hope this information will enable you to support your child at home through discussion and lots of practical, fun activities. As always we are at the classroom door at the beginning and end of the day to speak to if you need us.

Reading

Well done to all those children listed below who read at home **18** or more times during last half-term (an average of 3 times a week).

Ladybird Class	Bumblebee Class	Butterfly Class
Cameron	Carina	Cooper
Bluebell	Elaine	Evie
Olivia	Alfie	Malika
Amedea	Oliver	Oscar
Delilah	Oscar	Patricia
Zahraa	Sa'ad	Rania
Lando	Charlotte	Swecha
Jovino	Jenson	
Jonah	Bettie-Martina	
Jesse	Ela	
Lucie	Zack	
Calum	Jordan	
Parker		

The winners of last half-terms books for the children who read the most were Lando from Ladybirds, Ela from Bumblebees and Evie from Butterflies. Please try and read with your children at least 3 times a week and remember that you only need to initial and date in the reading record book when you have read if you don't have time to write a comment.

Our target for this half-term is to read at home **18** times or more.

Big congratulations to all those parents who hear their children read every day it really does make a huge difference to their progress in reading.

Topics for the term

MIGHTY MINIBEASTS! This half term we are going to be learning about all things creepy and crawly! The topic grid for this topic is attached to this letter.

Supporting Mathematics at home

In order to help your child at home with these areas, here are some suggested vocabularies, activities and websites to help you:

Halving and Sharing

Key vocabulary- half, share, take (away), leave, how many are left/left over? how many have gone? greater, more, larger, bigger, less, fewer, smaller, greatest, most, biggest, largest, least, fewest, smallest, equal, fair.

Activities- Have a tea party with your child. Can your child share out the cups, plates, napkins, cutlery, sandwiches, biscuits, cakes, etc. equally and fairly? Use an odd number of biscuits/fruit to share out between you. Can your child come up with a solution to make it fair; break it in half, put it back in the cupboard, give the left over item to another family member? Make it more challenging by inviting other family members, friends or toys to the tea party. Now there are more people to share the items with, can your child still share and half the items equally? Try halving items of food, e.g. pizza, cakes, fruit, etc. so that your child can see what we mean by halving. Also, use an even number of items to halve. Use regular shaped items first, such as Lego bricks, so that your child can see that when you lay them side by side there will be an equal number of bricks on each side. Then try irregular items, so that your child will need to count to see if there is an equal number on each side.

Website- <https://nrich.maths.org/content/id/12746/DoubleTrouble.pdf> (work with your child so that they understand the difference between doubling and halving)

We hope these ideas will help you and your child with ideas for Maths at home. Remember to make it fun and not a chore! Have a go at our Maths Challenge below and look out for the Maths related talking point in the talk book.

Home Challenge - The world cup 2026

This half term we are going to be getting into the football spirit and celebrating the world cup. Each child has chosen a team from the cup and this will be the team that they will follow during the world cup in school. The home challenge will be to research their team and create something to share with the rest of the class. This could be a video, poster, fact book or something else to celebrate their country. Please can we ask that these are in school by **Friday 26th June** so we can show these whilst the world cup is on. We look forward to seeing how creative you and your child can be with this challenge.

RE

In Year R this half term our RE topic is Janmashtami (Krishna's Birthday). The children will be discussing the concept of remembering someone special. They will start by discussing who they like to remember, why and how they might remember them e.g. photos. They will then explore the Hindu story for remembering Krishna's birthday and discuss why it is important to Hindus to do this. As with all the RE we undertake in school the main aim to develop children's understanding of what faith and belief is and encourage them to be respectful of others who may have different thoughts and belief. The aim of this particular topic is to

develop the children's understanding of Hinduism and continue to show them that other people have different thoughts and ideas and how to respect that.

Don't forget if there is anything you would like to ask us, feel free to come in and speak to any member of the team.

Yours Sincerely,

The Early Years Team

The Topic This topic is about all that is creepy and crawly. We are going to investigate minibeasts and their habitats, look at what they need to survive and thrive.

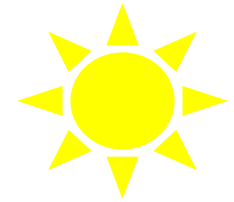
Useful Links

Create a superbug: [Meet some Minibeasts!](#) • [Minibeasts](#) •

[MyLearning](#)

Minibeast clips: <https://www.bbc.co.uk/cbeebies/shows/mini-beast-adventure-with-jess>

Mighty Minibeasts



Personal Social & Emotional Development

- ~ PSHE - Growing and Changing
- ~ Growth Mindset - Teamwork
- ~ In the Spotlight

Communication and Language

- ~ Spotlight - talking, asking and answering questions
 - ~ Talk Books
- ~ Engaging in Non-fiction books
- ~ Listens to and talks about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- ~ Asking and answering questions about Minibeast
- ~ Children's choice Role-play

Literacy

Phonics:

- ~ Work through Basics 3
- ~ Reading and writing using sounds learned previously

Reading:

- ~ Rhyming stories and poems
- ~ Minibeast Stories
- ~ Minibeast non-fiction books

Writing:

- ~ Drawing Club
- ~ Minibeast stories

Mathematics

Numbers:

- ~ Multiplication and division
- ~ Odds and Evens
- ~ Recalling double facts
- ~ Maps and direction

Understanding the World

- ~ Minibeasts - what are they and what do they need to survive?
- ~ Minibeasts habitats - where do they like to live?
 - ~ Planting seeds and caring for them
- ~ Positional language using Bee Bots (small floor robots)

Expressive Arts and Design

- ~ Minibeast music
- ~ Minibeast art exhibition

Physical Development

- ~ Ball Skills
- ~ General gross and fine motor skills
- ~ Letter formation
- ~ Large outdoor physical activities

Home Challenge

This half term we would like you to create something exciting about your team from the world cup. Focus on the country, flag and some key facts about the country. These are due in on Friday 26th June.

