



# Hatch Warren Infant School

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Deputy Headteacher

17<sup>th</sup> April 2026

Dear Parents/Carers,

We hope you have all had a good Easter break and enjoyed the lovely weather. We hope summer is on its way. But as the only thing we can guarantee with our weather is that it is unpredictable, please continue to send your child in with all necessary clothing for the weather. They will not be allowed outside without wellington boots on wet days or a sun hat on hot days. We do ask that all these spare items of clothing are kept in a bag on your child's peg rather than in their book bag. If clothes are in book bags the children struggle to fit their bags in their trays. Thank you.

### Reading

Well done to all those children listed below who read at home **15** or more times during last half-term (an average of 3 times a week).

Ladybird Class	Bumblebee Class	Butterfly Class
Sophie	Carina	Swecha
Cameron	Robyn	Rania
Bluebell	Elaine	Patricia
Olivia	Alfie	Malika
Delilah	Oliver	Elysia
Amedea	Charlie	Cooper
Noah	Oscar	Sofia
Zahraa	Mikeal	
Lando	Sa'ad	
Jovino	Charlotte	
Jonah	Jenson	
Jesse	Bettie-Martina	
Lucie	Zack	
Parker	Jordan	

The winners of last half-term books for the children who read the most were Jovino from Ladybirds, Alfie from Bumblebees and Malika from Butterflies. Please try and read your child's school reading book with them at least 3 times a week and remember that you only need to initial and date in the reading record when you have read if you don't have time to write a comment.

**Our target for this half-term is to read at home 18 times or more.**

### Reminders

~ The children need to wear an **outdoor** PE kit to school every Tuesday unless notified by the school. They need to wear a red or white t-shirt, a black pair of shorts, a tracksuit (top and bottoms) for colder days and



a pair of trainers. Your child needs to be able to do these trainers up by themselves. **On Tuesdays please remember to take out or, if newly pierced, tape earrings and tie back long hair.**

~ Please could you make sure you regularly check and tidy out your child's book bag. When we are reading we often find book bags full of letters and notes that have been sent home for you and often party invites that have been missed. **Also a reminder not to put water bottles in book bags.** These often get caught in their drawers and there is not room for them. It is also a hindrance for children to have keyrings attached to the handles, so please remove these from your child's bag. Thank you for your help with this.

### Topics for the term

*The Lost World!* Please see the attached topic grid for more details.

### Helping your child with Maths at home

This half term we will be continuing to look at numbers to 20 and beyond by counting to and back from a number, recognising numbers, carefully counting objects and ordering numbers, so this is a good place to start when working with your child at home in Maths. We will also be looking at measurement and addition and subtraction. In order to help your child at home with these areas, here are some suggested vocabularies, activities and websites to help you.

#### Addition & Subtraction:

**Key vocabulary-** add, more, and, make, sum, total, altogether, score, how many more to make... ?, how many more is... than...?, count, count (up) to, count on (from, to), take (away), leave, how many are left/left over?, how many have gone?, one less, two less... ten less..., how many fewer is... than...? difference between, is the same as, count back (from, to)

**Activities-** We have looked at Addition and Subtraction throughout the year. Please continue to reinforce these activities and to go by your child's ability. We aim to make Maths fun at school, so try to keep it fun at home. Avoid worksheets and work books, unless your child enjoys doing these. Give your child worded problems that they have to unpick for themselves. We will be looking at trickier worded problems this half term e.g. there is a pig and a duck at the farm, how many legs do they have altogether? The children will have to think about how many legs each animal has before working out the answer. Your child could use pictures and diagrams to help them, as well as write the corresponding number sentence e.g. draw a simple picture of a pig with 4 legs and a picture of a duck with 2 legs, then your child can count the legs. If your child is ready, extend them further by giving them a worded problem where they have to add 3 numbers together. Similarly, give your child worded problems that involve subtraction e.g. there are 10 fish in the lake and 5 of them go for a swim, how many fish are left? Your child may be able to count back to find the answer. Work with numbers up to 10 for these problems

#### Length:

**Key vocabulary-** length, long, longer, short, shorter, longest, shortest, measure, compare, nearly, close to, about the same as, just over, just under, ruler, centimetre, cm

**Activities-** The important part of looking at length and measures is to use the language associated with it to make comparisons. Looking at length can be as simple as comparing 3 objects and placing them in order of length- longest to shortest or vice versa. If your child is able to recognise and order numbers, you could also use a simple child's ruler to measure in centimetres. Set your child simple Maths challenges to do with length- can they measure 5 items in their bedroom and put them in order of length? Can they find items that are longer/shorter than their book bag? Can they estimate (guess) the length of objects in centimetres? Ensure your child tells you what they have found out, so that they can use the comparative language to explain.



### Maths Challenge - Data Handling

Find out your family's favourite... (animal, colour, food, place, sport, etc.)

You could record your findings in the form of a table, tally chart, pictogram, bar chart or another method of your choice. Bring it into school on **Monday 11th May**. Make sure your child can talk about what they have found out using the data they have collected. Have fun!

Our RE topic this term is Jesus as a Storyteller. The children will be discussing the concept of learning from stories. They will start by discussing their own favourite stories and what they might have learned from them. They will then explore simple bible stories, learn more about Jesus as a key figure in the Christian faith and discuss what Christians might learn from them. As with all the RE we undertake in school the main aim is to develop children's understanding of what faith and belief is and encourage them to be respectful of others who may have different thoughts and belief. The aim of this particular topic is to develop children's understanding of learning through stories and of Jesus and his importance to the Christian religion. As well as continue to help them understand that people have different thoughts and ideas to their own.

### Dinosaur day

This half term we will be inviting parents/carers into school to take part in our dinosaur day!. There will be a number of activities set up throughout the afternoon for you to enjoy with your child and see everything that the children have been learning from dinosaur fossil digs to plaster of paris fossil making. The children will be involved in helping to think of ideas for our dinosaur day and hope that as many of you as possible will be able to make it on **Tuesday 19th May**. There will be an additional letter nearer the time giving more information.

Yours Sincerely,

The Year R team



# The Lost World

## Personal Social & Emotional Development

### Being My Best

- Bouncing back when things go wrong.
- Yes I can.
- Healthy body, healthy mind
- Move your body.
- A good night's sleep

## Useful Links

[BBC iPlayer - Andys Dinosaur Adventures](http://www.nhm.ac.uk/nature-online/life/dinosaurs-other-extinct-creatures/dino-directory/index.html)  
<http://www.nhm.ac.uk/nature-online/life/dinosaurs-other-extinct-creatures/dino-directory/index.html>

Facts, info and games from the Natural History Museum You will need to read this with your child as it is not aimed at young children. [Kids Dinosaurs \(kids-dinosaurs.com\)](http://kids.dinosaurs.com) More facts and info but aimed at children.

## Communication and Language

- ~ Role-play; children's choice
- ~ Asking and answering questions
- ~ Story telling

### Literacy

#### Phonics:

- ~ The children will continue in their phonics groups.
- ~ Word building for reading and spelling.

#### Reading:

- ~ Stories about dinosaurs

- ~ Non-fiction books about dinosaurs

#### Writing/Drawing Club:

- ~ The Flintstones, Are the dinosaurs dead?
- ~ Dad?, Meg's eggs, Mary Anning.

## The Topic

**BREAKING NEWS!!** Two giant eggs were discovered in the Year R playground!! Whilst we were waiting for it to hatch we were learning which animals come from eggs. When they hatch we will be investigating giant creatures from long ago. We will be telling the children after the egg has been found about our topic so please try not to let the children know too much about what is coming!

## Mathematics

### Numbers:

- ~ Counting, recognising and ordering numbers to 20 and above
- ~ Addition and subtraction
- ~ Time
- ~ Measurement

### Number Pattern:

- ~ Measuring e.g. length of dinosaurs, etc.
- ~ Positional and directional language

## Home Challenge!

This half term we would like to put your imaginations to the test again and invite you to support your child to make a dinosaur! This could be a picture, collage, puppet, model or something else wonderful you think of. You can either make a dinosaur that is known to have existed or create a new one that as yet is undiscovered! Please send your creations into school on **Monday 4<sup>th</sup> May**. Have fun!!

## Understanding the World

- ~ Dinosaur discovery!
- ~ Fact finding about dinosaurs
- ~ Compare and contrast dinosaurs
- ~ Digging for bones
- ~ Extinction
- ~ ICT - researching dinosaur facts using Internet
- ~ Being a Palaeontologist - what will we discover?
- ~ Bones, skeletons and fossils
- ~ R.E-Jesus as a storyteller

## Maths Challenge!

Find out about your family's favourite ... (animal, colour, food, place, sport, etc). You could record your findings in the form of a table, tally chart, pictogram, bar chart or another method of your choice.

Please send your maths challenge into school on **Monday 11<sup>th</sup> May**.

## Expressive Arts and Design

- ~ Salt dough dinosaurs
- ~ Clay fossils
- ~ Pop art dinosaurs
- ~ Making dinosaur toys
- ~ Music - dynamics

## Physical Development

- ~ PE - Games
- ~ General gross and fine motor skills
- ~ Letter formation
- ~ Large outdoor physical activities

