



Hatch Warren Infant School

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25th April 2025

Dear Parents/Carers,

We hope you have all had a good Easter break and enjoyed the lovely weather. We hope summer is on its way. But as the only thing we can guarantee with our weather is that it is unpredictable, please continue to send your child in with all necessary clothing for the weather. They will not be allowed outside without wellington boots on wet days or a sun hat on hot days. We do ask that all these spare items of clothing are kept in a bag on your child's peg rather than in their book bag. If clothes are in book bags the children struggle to fit their bags in their trays. Thank you.

Reading

Well done to all those children listed below who read at home **18** or more times during last half-term (an average of 3 times a week).

Ladybird Class	Bumblebee Class	Butterfly Class
Lukas	Adam	Vihaan
Louis	Ayan	Charlie
Jack	Brayden	Leon
Harriet	Gracie - Pearl	Lola-Mae
Raul	Jamie	Kamil
Alice	Kayden	Grace
George	Leo	Holly
Arthur	Maks	Phoebe
Anderson	Walter	Connor
Finnley		Elsie
Simina		Alexandros
Beth		Jenson
		William

The winners of last half-terms books for the children who read the most were Lukas from Ladybirds, Adam from Bumblebees and Kamil from Butterflies. Please try and read your child's school reading book with them at least 3 times a week and remember that you only need to initial and date in the reading record when you have read if you don't have time to write a comment.

Our target for this half-term is to read at home 15 times or more.

Reminders

~ The children need to wear an **outdoor** PE kit to school every Thursday unless notified by the school. They need to wear a red or white t-shirt, a black pair of shorts, a tracksuit (top and bottoms) for colder days and a pair of trainers. Your child needs to be able to do these trainers up by themselves. **On Thursdays please remember to take out or, if newly pierced, tape earrings and tie back long hair.**



~ On a **Friday** we take part in Fab Funky Friday, where the children carry out activities at the Fire Pit, Pond Area and STEM Area. **We are outdoors all day on Fridays so children can come into school wearing their own clothes that are appropriate for the activities taking place outside.**

~ Please could you make sure you regularly check and tidy out your child's book bag. When we are reading we often find book bags full of letters and notes that have been sent home for you and often party invites that have been missed. **Also a reminder not to put water bottles in book bags.** These often get caught in their drawers and there is not room for them. It is also a hindrance for children to have keyrings attached to the handles, so please remove these from your child's bag. Thank you for your help with this.

Topics for the term

The Lost World! Please see the attached topic grid for more details.

Helping your child with Maths at home

This half term we will be continuing to look at numbers to 20 and beyond by counting to and back from a number, recognising numbers, carefully counting objects and ordering numbers, so this is a good place to start when working with your child at home in Maths. We will also be looking at measurement and addition and subtraction. In order to help your child at home with these areas, here are some suggested vocabularies, activities and websites to help you.

Addition & Subtraction:

Key vocabulary- add, more, and, make, sum, total, altogether, score, how many more to make... ?, how many more is... than...?, count, count (up) to, count on (from, to), take (away), leave, how many are left/left over?, how many have gone?, one less, two less... ten less..., how many fewer is... than...? difference between, is the same as, count back (from, to)

Activities- We have looked at Addition and Subtraction throughout the year. Please continue to reinforce these activities and to go by your child's ability. We aim to make Maths fun at school, so try to keep it fun at home. Avoid worksheets and work books, unless your child enjoys doing these. Give your child worded problems that they have to unpick for themselves. We will be looking at trickier worded problems this half term e.g. there is a pig and a duck at the farm, how many legs do they have altogether? The children will have to think about how many legs each animal has before working out the answer. Your child could use pictures and diagrams to help them, as well as write the corresponding number sentence e.g. draw a simple picture of a pig with 4 legs and a picture of a duck with 2 legs, then your child can count the legs. If your child is ready, extend them further by giving them a worded problem where they have to add 3 numbers together. Similarly, give your child worded problems that involve subtraction e.g. there are 10 fish in the lake and 5 of them go for a swim, how many fish are left? Your child may be able to count back to find the answer. Work with numbers up to 10 for these problems

Length:

Key vocabulary- length, long, longer, short, shorter, longest, shortest, measure, compare, nearly, close to, about the same as, just over, just under, ruler, centimetre, cm

Activities- The important part of looking at length and measures is to use the language associated with it to make comparisons. Looking at length can be as simple as comparing 3 objects and placing them in order of length- longest to shortest or vice versa. If your child is able to recognise and order numbers, you could also use a simple child's ruler to measure in centimetres. Set your child simple Maths challenges to do with length- can they measure 5 items in their bedroom and put them in order of length? Can they find items that are longer/shorter than their book bag? Can they estimate (guess) the length of objects in centimetres? Ensure your child tells you what they have found out, so that they can use the comparative language to explain.

Maths Challenge - Data Handling

Find out your family's favourite... (animal, colour, food, place, sport, etc.)

You could record your findings in the form of a table, tally chart, pictogram, bar chart or another method of your choice. Bring it into school on **Monday 12th May**. Make sure your child can talk about what they have found out using the data they have collected. Have fun!

Our RE topic this term is Jesus as a Storyteller. The children will be discussing the concept of learning from stories. They will start by discussing their own favourite stories and what they might have learned from them. They will then explore simple bible stories, learn more about Jesus as a key figure in the Christian faith and discuss what Christians might learn from them. As with all the RE we undertake in school the main aim is to develop children's understanding of what faith and belief is and encourage them to be respectful of others who may have different thoughts and belief. The aim of this particular topic is to develop children's understanding of learning through stories and of Jesus and his importance to the Christian religion. As well as continue to help them understand that people have different thoughts and ideas to their own.

Yours Sincerely,

Lucy Page
Natalie Clarke
Ladybird Class

Kirsty Weeks/LeeAnne Fowlds
Rosa Cooney
Bumblebee Class

LeeAnne Fowlds
Sarah Difford
Butterfly Class



The Lost World

Personal Social & Emotional Development

Being My Best

- Bouncing back when things go wrong.
- Yes I can.
- Healthy body, healthy mind
- Move your body.
- A good night's sleep

Useful Links

[BBC iPlayer - Andys Dinosaur Adventures](http://www.bbc.com/1/learning/3-11-years/dinosaurs)

<http://www.nhm.ac.uk/nature-online/life/dinosaurs-other-extinct-creatures/dino-directory/index.html>

Facts, info and games from the Natural History Museum You will need to read this with your child as it is not aimed at young children. [Kids Dinosaurs \(kids-dinosaurs.com\)](http://kids-dinosaurs.com) More facts and info but aimed at children.

Communication and Language

- ~ Role-play; children's choice
- ~ Asking and answering questions
- ~ Story telling

Literacy

Phonics:

- ~ The children will continue in their phonics groups.
- ~ Word building for reading and spelling.

Reading:

- ~ Stories about dinosaurs

- ~ Non-fiction books about dinosaurs

Writing/Drawing Club:

- ~ The Flintstones, Are the dinosaurs dead Dd?, Meg's eggs, Mary Anning.

The Topic

BREAKING NEWS!! Two giant eggs were discovered in the Year R playground!! Whilst we were waiting for it to hatch we were learning which animals come from eggs. When they hatch we will be investigating giant creatures from long ago. To help us learn all about these amazing creatures we will be having the expert Dino Girl in school to help us discover more on Monday 12th May!

Mathematics

Numbers:

- ~ Counting, recognising and ordering numbers to 20 and above
- ~ Addition and subtraction
- ~ Time
- ~ Measurement

Number Pattern:

- ~ Measuring e.g. length of dinosaurs, etc.
- ~ Positional and directional language

Home Challenge!

This half term we would like to put your imaginations to the test again and invite you to support your child to make a dinosaur! This could be a picture, collage, puppet, model or something else wonderful you think of. You can either make a dinosaur that is known to have existed or create a new one that as yet is undiscovered! Please send your creations into school on **Monday 5th May**. Have fun!!

Understanding the World

- ~ Dinosaur discovery!
- ~ Fact finding about dinosaurs
- ~ Compare and contrast dinosaurs
- ~ Digging for bones
- ~ Extinction
- ~ ICT - researching dinosaur facts using Internet
- ~ Being a Palaeontologist - what will we discover?
- ~ Bones, skeletons and fossils
- ~ R.E-Jesus as a storyteller

Maths Challenge!

Find out about your family's favourite ... (animal, colour, food, place, sport, etc). You could record your findings in the form of a table, tally chart, pictogram, bar chart or another method of your choice.

Please send your maths challenge into school on **Monday 12th May**.

Expressive Arts and Design

- ~ Salt dough dinosaurs
- ~ Clay fossils
- ~ Pop art dinosaurs
- ~ Making dinosaur toys
- ~ Music - dynamics

Physical Development

- ~ PE - Games
- ~ General gross and fine motor skills
- ~ Letter formation
- ~ Large outdoor physical activities