

Hatch Warren Infant School

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6th June 2025

Dear Parents/Carers,

Welcome back for the final half term in Year R! It is a busy term with lots of exciting and different activities happening. Let's all hope for good weather! Please ensure your child has all they need with them each day for the unpredictable British weather.

This is the last Year R newsletter that you will receive this academic year. We hope this information will enable you to support your child at home through discussion and lots of practical, fun activities. As always we are at the classroom door at the beginning and end of the day to speak to if you need us.

Reading

Well done to all those children listed below who read at home **15** or more times during last half-term (an average of 3 times a week).

Ladybird Class	Bumblebee Class	Butterfly Class
Lukas	Adam	Vihaan
Louis	Ayan	Lola-Mae
Jack	Brayden	Kamil
Harriet	Gracie - Pearl	Grace
Freddie	Jamie	Gracie
Raul	Kayden	Phoebe
George	Laylan	Connor
Arthur	Leo	Alexandros
Anderson	Maks	Ivy Rose
Finnley	Walter	Jenson
Yusra		

The winners of last half-terms books for the children who read the most were Lukas from Ladybirds, Walter from Bumblebees and Jenson from Butterflies. Please try and read with your children at least 3 times a week and remember that you only need to initial and date in the reading record book when you have read if you don't have time to write a comment.

Our target for this half-term is to read at home 18 times or more.

Big congratulations to all those parents who hear their children read every day it really does make a huge difference to their progress in reading.

Topics for the term

MIGHTY MINIBEASTS! This half term we are going to be learning about all things creepy and crawly! The topic grid for this topic is attached to this letter.

Supporting Mathematics at home

In order to help your child at home with these areas, here are some suggested vocabularies, activities and websites to help you:

Halving and Sharing

Key vocabulary- half, share, take (away), leave, how many are left/left over? how many have gone? greater, more, larger, bigger, less, fewer, smaller, greatest, most, biggest, largest, least, fewest, smallest, equal, fair.

Activities- Have a tea party with your child. Can your child share out the cups, plates, napkins, cutlery, sandwiches, biscuits, cakes, etc. equally and fairly? Use an odd number of biscuits/fruit to share out between you. Can your child come up with a solution to make it fair; break it in half, put it back in the cupboard, give the left over item to another family member? Make it more challenging by inviting other family members, friends or toys to the tea party. Now there are more people to share the items with, can your child still share and half the items equally? Try halving items of food, e.g. pizza, cakes, fruit, etc. so that your child can see what we mean by halving. Also, use an even number of items to halve. Use regular shaped items first, such as Lego bricks, so that your child can see that when you lay them side by side there will be an equal number of bricks on each side. Then try irregular items, so that your child will need to count to see if there is an equal number on each side.

Website- <https://nrich.maths.org/content/id/12746/DoubleTrouble.pdf> (work with your child so that they understand the difference between doubling and halving)

We hope these ideas will help you and your child with ideas for Maths at home. Remember to make it fun and not a chore! Have a go at our Maths Challenge below and look out for the Maths related talking point in the talk book.

Maths Challenge

Design a Minibeast board game to play with your friends at school. What maths can you use? Addition, subtraction, doubling, one more/less. Please bring it into school on **Friday 20th June**. Have fun making and testing them at home!

RE

In Year R this half term our RE topic is Janmashtami (Krishna's Birthday). The children will be discussing the concept of remembering someone special. They will start by discussing who they like to remember, why and how they might remember them e.g. photos. They will then explore the Hindu story for remembering Krishna's birthday and discuss why it is important to Hindus to do this. As with all the RE we undertake in school the main aim to develop children's understanding of what faith and belief is and encourage them to be respectful of others who may have different thoughts and belief. The aim of this particular topic is to develop the children's understanding of Hinduism and continue to show them that other people have different thoughts and ideas and how to respect that.

Don't forget if there is anything you would like to ask us, feel free to come in and speak to any member of the team.

Yours Sincerely,

Lucy Page
Natalie Clarke
Ladybird Class

Kirsty Weeks
Rosa Cooney
Bumblebee Class
The Early Years Team

Leanne Fowlds
Sarah Difford
Butterfly Class

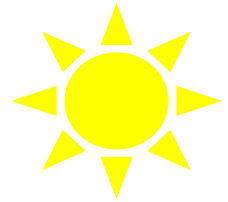
The Topic This topic is about all that is creepy and crawly. We are going to investigate minibeasts and their habitats, look at what they need to survive and thrive.

Useful Links

Create a superbug: [Meet some Minibeasts!](#) • [Minibeasts](#) • [MyLearning](#)

Minibeast clips: <https://www.bbc.co.uk/cbeebies/shows/mini-beast-adventure-with-jess>

Mighty Minibeasts



Personal Social & Emotional Development

- ~ PSHE - Growing and Changing
- ~ Growth Mindset - Teamwork
- ~ In the Spotlight

Communication and Language

- ~ Spotlight - talking, asking and answering questions
 - ~ Talk Books
- ~ Engaging in Non-fiction books
- ~ Listens to and talks about selected non-fiction to develop a deep familiarity with new knew knowledge and vocabulary
- ~ Asking and answering questions about Minibeast
- ~ Children's choice Role-play

Literacy

Phonics:

- ~ Work through Basics 3
- ~ Reading and writing using sounds learned previously

Reading:

- ~ Rhyming stories and poems
- ~ Minibeast Stories
- ~ Minibeast non-fiction books

Writing:

- ~ Drawing Club
- ~ Minibeast stories

Mathematics

Numbers:

- ~ Multiplication and division
- ~ Odds and Evens
- ~ Recalling double facts
- ~ Maps and direction

Understanding the World

- ~ Minibeasts - what are they and what do they need to survive?
- ~ Minibeasts habitats - where do they like to live?
 - ~ Planting seeds and caring for them
- ~ Positional language using Bee Bots (small floor robots)

Expressive Arts and Design

- ~ Minibeast music
- ~ Minibeast art exhibition

Physical Development

- ~ Ball Skills
- ~ General gross and fine motor skills
- ~ Letter formation
- ~ Large outdoor physical activities

Home Challenge

This half term we would like you to go on a fact-finding mission. Choose your favourite Minibeast and create a fact file about them. Then bring it in to share all the amazing information and pictures you have found with your class. You could create a leaflet, a poster or booklet. Please bring your work to school on Monday 30th June.

Maths Challenge

Design a Minibeast Board Game. What maths can you use? (see the newsletter for more information). Please bring your work to school on Friday 20th June.

