

# Hatch Warren Infant School

## Sports Premium 2023-2024

### What is the Primary 'Sport Premium'?

The primary 'sport premium' funding for primary schools has been designed to enable school to make additional and sustainable improvements to the quality of physical education and sport that they provide. It is to help benefit primary aged pupils (Year 1 and 2) to encourage to development of healthy and active lifestyles.

Schools are expected to use the sports premium by following the 5 key indicators:

- Engagement of all pupils in regular physical activity
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Increase the confidence, knowledge and skills of all staff in teaching PE and sport
- Broader the experience of a range of sports and activities offered to all pupils
- Increase the participation in competitive sports

Academic Year: 2023/24		Total fund allocated: £17,500 Planned spend: £17,500		Date Updated: January 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to employ an extra lunchtime staff member to encourage physical activity at lunchtimes through physical games/zoning.	Staff to be trained on playground games. (MAGNA) Staff to work alongside more experienced staff. MH/LW to liaise with lunchtime staff to help support physical activity at lunchtime.		£4500	Children are much more active at break times and lunchtimes as the staff are available to organise games. Children will be on their way to having 30 minutes of physical activity a day in school. Continue to develop healthy lifestyles.	PE coordinator and LW to check in regularly with the lunchtime staff to make sure they have equipment and games ideas needed.  Staff to encourage the children to join in the games to show the importance of physical activity.

To offer the children further opportunities to take part in a variety of physical activity outside of PE lessons. Children to be active for at least 30 minutes each day during the lunch breaks.	Children to be offered a variety of physical activities ran by two qualified coaches (MAGNA) during lunch breaks. Activities will be planned alongside PE coordinator to develop skills taught in PE as well as new opportunities.	£7500	Children to be more active during lunchbreaks, contributing to the 60 minutes a day aim for all children. Behaviour and mental wellbeing to be improved in the children.	PE coordinator to monitor activities alongside coaches and check in regularly with all staff. PE coordinator to make sure all equipment needed is available and fit for purpose. PE coordinator and coaches to monitor which children participate and those who do not.
Audit and review PE equipment in school for physical activities (playtime and lunchtimes)	Liaise with staff and lunchtime staff about equipment that we have already, the equipment that may need replacing or any other suggestions staff may have.	£2000	Increased participation in physical activities as there will be enough equipment for the children to be able to be active for the session.	Regular discussions with staff  Staff aware to report to PE coordinator if equipment needed or broken  PE coordinator to regularly check equipment.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical fitness levels in the children and encourage and promote a love of physical activities in a variety of forms.	Encourage the children to take part in a variety of active breaks throughout the school day. Active breaks Cosmic yoga	£0	Children will enjoy taking part in short bursts of movement and this will then hopefully extend to longer periods of movement.	All staff to be encouraged to let the children have regular active breaks and to be part of the school day.

To continue to develop the children's core strength and crossing the body's midline.	Noodle drumming Dances such as just dance, go noodle, mood boosters, go Danny go. Joe Wicks 5 minute bursts Laps of the playground/field		They will enjoy a variety of different ways to move, whilst improving areas of their body that they didn't realise. All other areas of the curriculum will benefit - concentration, handwriting, posture etc.	Staff to share ideas for active breaks that they may have come across.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased understanding of PE and the progression of skills throughout each year group and across the school. FOCUS ASSESSMENT	Continue with planning and assessment scheme, Get set 4 PE, for all year groups with skills clearly identified and consideration taken for overall progression.	£0  Subscription is due to end next academic year, so will be need to be reviewed.	Staff confidence is increased in the delivery of PE lessons.  PE will be more extensively planned for, meeting the needs of all the children.	Liaise with staff to identify strengths and weakness of the planning throughout the year and review at the end of the year.

To keep up to date with any PESSPA changes and gain an insight into best practice and fellow PE subject leaders	Subject leader to attend PE network meetings for Hampshire and liaise back to staff to help their development.	£1500	Subject leader kept up to date with any changes in PESSPA and will pass the information onto staff.  Subject leader to gather ideas of best practice across Hampshire and update planning/school where appropriate.	Subject leader to continue to attend meetings and other courses and update/review planning where necessary.  Keeping staff up to date.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children to take part in sporting activities outside of school.	Children to take part in a sponsored event alongside an Olympic athlete. Athlete to share experiences with children and hopefully inspire them.	£2000	Children to learn about a new sport and perhaps be inspired to try. Children to realise that you can be successful in sports and inspire them to set goals and try to achieve them.	PE coordinator to organise the event. Gather children's feedback on the event and views of what they have learnt.

Contact local club providers to promote provision outside of school - advertise, come in and run workshops.	Children to try out new sports outside of school. If able to run workshops - children able to try new sports within school and then go on to participate in that sport outside of school.	£0	Children will learn about outside opportunities that they could participate in and encourage the children to be physically active outside of the school day.	PE coordinator to liaise with local clubs, promote local clubs through leaflets and advertise in school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise and run a whole school sports day/week.	Plan a range of competitive activities for the children to take part in. Have teams and scoring points. Certificates and medals or trophies to be won across the school.	£0	Children will have the opportunity to participate in sporting competitions. Competitive so realising they can't win everything but have a sense of achievement that they have taken part in an event and be proud of it. Have a certificate/medal trophy for the event.	PE coordinator to liaise with staff about sports days and share ideas/plan. Staff encourage children to be competitive when practising activities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	