



Hatch Warren Infant School

Happiness and Wonder Inspires Success





Welcome to Hatch Warren Infant School

On behalf of all the children, staff and Governors, we would like to warmly welcome you to Hatch Warren Infant School, a school where children learn, grow and achieve.

- Hatch Warren Infant School is a happy, popular and high achieving school which is set in beautiful grounds.
- It is a well-resourced school which provides a bright and stimulating learning environment for our children.
- At Hatch Warren Infant School we place the happiness and well-being of every individual child at the heart of everything we do.
- We are a friendly and caring school and we encourage our children to respect each other and to be thoughtful, fair and honest in all they do.
- Successful learning depends on children feeling safe, happy and valued.
- Our purpose as a school is to ensure that every child is helped to make the best possible progress, personally, socially, physically and academically while they are in our care and to provide them with an education which is purposeful, interesting, and inclusive.

Our Mission Statement


Philosophy

At Hatch Warren Infant School we strive to instill a love of learning, where we are the starting place on encourage a life long journey of discovery.

Aims

- To provide children with a happy, healthy, safe and challenging learning environment;
- To encourage independence, individuality and self-esteem whilst offering them exciting and awe inspiring experiences;
- To nurture all children by valuing and celebrating their individual efforts and perseverance;
- To maintain high expectations of learning, teaching and behaviour;
- To encourage respect, responsibility and tolerance;
- To promote a positive partnership between home, school and the wider community.





Hatch Warren Infant School is a caring, friendly and supportive school where children are encouraged to confidently give their best. We set high expectations of children and our staff are committed to meeting the needs of every child. Our motto is "Happiness and Wonder Inspires Success"

School Ethos and Vision



Happiness
&
Wonder
Inspires
Success

Our vision is to create a school where every child achieves their potential through a relentless focus on high quality teaching and learning. All staff will consistently and energetically use the most effective methods for teaching basic skills in a fun and exciting way.

Underpinning this will be:

- an exciting, relevant and inspiring curriculum;
- excellent support for the needs of each child;
- classrooms which are vibrant, supportive and welcoming. children who are motivated by positive, well-paced and purposeful lessons;
- staff who are passionate about every child's success;
- parents and carers who are proud of their child's achievements and know exactly what these are;
- clear guidance about the best ways to support your child with learning out of school.;

All of this will be done because your child and their education matter more than anything else. Every child will have the best possible start.



Learning at HWIS

At our school, everyone is viewed as a learner and we celebrate learning as an everlasting journey. Young children demonstrate a natural and boundless curiosity about the world around them and we aim to harness this curiosity and to transform it into a real and enduring love of learning which will stay with them for life.

One of the strongest characteristics of our school is the value we place in our relationship with parents. Parents are the first educators of children and we in school can learn a great deal from their expertise and understanding. Equally, we want to offer the best support and guidance we can to parents so that we can work together in order to achieve the very best for each child.

Our school is your school and we look forward to sharing with you this early and important stage in your child's learning journey. We hope we have the pleasure of meeting you and your child soon.

Igniting an interest in our world

Our teaching is stimulating and creative, and encourages our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Dedicated staff

We are also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning.

Caring and friendly

Hatch Warren Infant School is a caring, friendly and supportive school, where all are encouraged to reach for and achieve their potential, leaving them well equipped for the next stage of their learning journey.

Nurture

We nurture our children, enabling them to grow and become confident, assured individuals... who celebrate their uniqueness, progress and achievement!



Get in touch

If you wish to hear more about what we can offer your child please contact us for more information or an appointment to meet us. Telephone on 01256 350313 or email parentmail@hws.hants.sch.uk

Parent partnership

Another very important part of our school is you, the parent! We value the link between school and parent and work very hard to involve you in every step of your child's time here. We hope that your association with us will bring both happiness and success for your child. We have an open-door policy and encourage parents to come in, as their input is always greatly valued.

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children have the opportunity to also enjoy a wide variety of creative and sporting opportunities, as well as regular trips and external visitors. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.



Good behaviour

Good behaviour is considered an important part of the child's social development and is the responsibility of all adults in school. There are a minimum of rules that are needed to ensure the smooth running of the school. The rules enable the child to feel secure and to learn how to develop their own values of right and wrong.

School rules

We want our school to be a safe and happy place so we will:

- have kind hands, feet, faces and mouths;
- take care of everything in and around our school;
- use listening ears because we have a right to be listened to and helped;
- be responsible for keeping ourselves and everyone safe;
- have good manners and respect for each other.



**Behaviour and
Self Development**



Curriculum: Explore, Investigate and Play

In our Early Years, learning takes place through play and practical experiences, where children develop language skills, their emotions, creativity, social and intellectual skills. The topic based curriculum is designed to be flexible so that staff can respond to your child's unique needs and interests. The large outdoor areas is very well resourced and conducive to social and role play. Learning flows seamlessly between the indoor and outdoor environments to ensure the children access a range of experiences. Play underpins all development and learning for our young children.

After their Reception year, children move into Year 1 and then Year 2 which completes Infant education. In these years, children are working within the Key Stage 1 National Curriculum. Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Information and Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- Religious Education
- Personal and Social Education.

Our curriculum is delivered through half termly topics such as The Great Fire of London, Off to space. The theme is integrated across the subjects where possible in order for learning to have cohesion, meaning and purpose.



Enriched Curriculum Visits and Trips

We passionately believe that first hand experience enables children to master basic skills more effectively. All children partake in a wide range of school trips both in the local area and further a field and a variety of visitors also visit the school on a regular basis to further enhance the curriculum. Special theme weeks are held e.g. a Castle or Book week where children work on a range of activities related



We arrange visits to the school by theatre groups and those with professional expertise such as singers, artists and musicians etc. Recent visitors have included:

- NSPCC
- Travelling Natural History Museum
- Author—Jane Hissey
- Music groups—Samba band.

Special educational needs

On occasions some children may require additional support or the curriculum to be adapted. Staff will discuss any concerns with you at the earliest opportunity. Parents are encouraged to approach the school regarding any worries as it is essential for home and school to work together in order for children to make maximum progress.

Inclusion:
A Curriculum
for All

Skilled staff

We invest in our staff, training them in a wide range of inclusive approaches to learning. We also maintain high levels of support staff in classrooms to maximise the adult to child ratio. Our full SEND policy can be found on our website.

Discussion

If we feel your child is in need of SEN support, we will discuss this with you. If we then find it may be necessary to request help from an outside agency in order to get your child extra support, we consult you and seek your permission. Parents are kept fully informed of progress, through learning reviews.

Equal opportunities

The school has a firm commitment to offering equal opportunities to all children in all areas of the curriculum, as well as extra-curricular activities. In addition, opportunities are provided for children to broaden their understanding of how individual differences enrich the community and to question stereotyped views and practices whenever they occur.

More able

All children are challenged to achieve their full potential. As well as providing extra challenges in learning activities we are always looking for opportunities to stimulate and inspire the children.



Your Child's Achievements

Assessment



We work closely with previous settings. They send us their latest assessments and learning journals, so that we can see where your child is and plan work relevant to their stage. However, some children can forget things they have learnt over the summer holiday and may need to relearn.

Assessments and observations of children's learning takes place throughout the year in all year groups. Teachers use ongoing assessments to plan next steps in children's learning. Formal national assessments take place in Y2. Pupils in Y1 and Y2 are assessed half termly in reading, writing and mathematics. Children in Reception are assessed termly in relation to the new Early Years curriculum. You will be informed of your child's progress regularly throughout the year.

A photograph of two young children standing outdoors in a park-like setting. The child on the left is wearing a red puffer jacket and a dark fur-lined hood. The child on the right is wearing a purple puffer jacket and a dark hood. They are both looking towards the camera. In the background, there is a green fence, trees, and a wooden bench. A person's legs in a white shirt and dark pants are visible on the left. A squirrel is visible in the bottom center of the image.

Clubs

Extra curricular clubs

From choir to art and dancing... just join in! We arrange a variety of clubs according to the time of year and the interests of the children. Examples of our clubs include:

- Dance.
- Lego
- Gym
- Cooking

We try and ensure that different children have a chance to take part.

Every 2 years we hire the Haymarket theatre and put on a show of music, dance and drama.

Breakfast and after school clubs

We also have a breakfast and after school club run by Magna. Breakfast Club with our junior school. The children can go from 7.45-8.45am and 3.15-6.00pm each day. They also run holiday clubs. After school we also have another provider who collect the children and takes them back to their venue where you can pick them up after work.

Getting Involved

F.O.H.W.I.S

The Friends of Hatch Warren Infant School (F.O.H.W.I.S) are a group of parents that aim to raise funds for the school. They do this by running various fundraisers throughout the year. Their fundraising pays for different things in school e.g new interactive whiteboard, play equipment. They have also provided computers, games, books and craft materials. They believe the children all really benefit from the money raised and always enjoy the events they run - from the fundraising side to enjoying the equipment purchased! If you are interested in either helping on the day of any event, or becoming a 'Friend': please find us in the playground; drop into one of our informal committee meetings or contact the school office: 01256 350313

Parents in School

We actively encourage parents to help in school. DBS checks have to be carried out before we are able to accept volunteers. Parents have helped with computer work, read to children, taught them to play games, and helped organise money raising activities. If you have any spare time we would welcome your help in school. Come and talk to us.

Voluntary helpers

Governors

What are Governors?

Governors are like a Board of Directors who make policy decisions about how the school is run. They meet at least once each term. Governors have legal duties, powers and responsibilities.

Do you want to be a Governor?

Our Parent Governors give parents a voice in decision making. Vacancies are advertised as they arise with new Parent Governors being elected by parents through a ballot. If you are interested in becoming a Parent Governor, please contact the school.

Admissions

Applications

The admissions process opens in November. Applications should be made online at www.hants.gov.uk/admissions

Admissions to HWIS

We are very proud of our wonderful school and all that it has to offer. We strongly recommend that you contact us directly to arrange a visit as we would love to show you around. During the visit, you will have the opportunity to speak to the Headteacher, Deputy or Early Years Manager. Please ring the school office on 01256 350313 to make a mutually convenient appointment.

Open Days

We will also be holding Open Days in the Autumn term where prospective parents are welcome to visit the school for a tour. Please contact the school for timings and to book your place.



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