

# Pupil Premium Policy

## Document Control Page

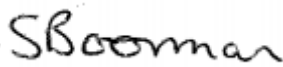
### Revision History

Date	Type of change	Initials	Purpose of Revision
November 2016	Minor	MM	Date changed in footer
November 2017	Minor	MM	Date changed in footer
November 2018	Minor	MM	Date changed in footer
November 2019	Minor	MM	Date changed in footer
November 2020	Minor	MM	Date changed in footer
November 2021	Minor	SB	Date changed in footer

Date Approved by Leadership Team: November 2021

Date to be reviewed by Governing Body: November 2022

Acting Headteacher signature:



At Hatch Warren Infant School, we believe that all of our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium. Pupil Premium is additional funding from the Government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children.

There are four categories of children for whom the school receives a pupil premium:

- Children who are eligible for free school meals (FSM)
- Children with certain legal status e.g Residential order or Special Guardianship Order
- Looked after children
- Armed forces children

It is for school to decide how the Pupil Premium is spent, since they are placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll in January that are known to have been eligible for free school meals (FSM) at any time in the last 6 years. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and governors accept responsibility for 'socially disadvantaged pupils' and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support in achieving our vision.

### **Principles**

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils
- We seek to ensure that appropriate provision is made for pupils who qualify for pupil premium and for pupils who belong to vulnerable groups. This includes ensuring that their needs are adequately assessed and addressed.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.
- In making provision for socially disadvantaged pupils, we recognise not all pupils who receive free school meals will be socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

### **Provision**

- The range of provision the Governors may consider making for this group could include:
  - ✓ Providing 1:1 and small group work with an experienced teacher focussed on overcoming gaps in learning support
  - ✓ Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
  - ✓ The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
  - ✓ In addition the school recognises that the wider curriculum supports and enriches learning and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra curricular activities
  - ✓ Pupil premium resources may also be used to target able children on free school meals to achieve appropriate standards if not on track to make progress from prior attainment

### **Reporting**

- It will be the responsibility of the Headteacher to report to Governors on:
  - ✓ the progress made towards narrowing the gap, by year group, for pupils in receipt of pupil premium
  - ✓ an outline of the provision that was made since the last meeting
  - ✓ an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
  - ✓ parents will receive information as to the progress of pupils through information sent home