

Year 1 Spring 1 Newsletter

Dear Parents/Carers,

Happy New Year to one and all and welcome back! We hope you had a relaxing and joyful Christmas break and that Father Christmas made his way to your house! We are looking forward to a very busy term.

This half term's parent event morning will be on Monday 2nd February. The children will be completing their DT work by sewing aliens. If you are able to help, please see your class teacher to sign up.

We will also be starting Maths homework this half term. Your child will have brought home a zip-up wallet containing their first challenge and a letter today.

Our Curriculum

English: Q Pootle 5 (lists and letters) and Alien School (invitations and speech bubbles)

Maths: 2D and 3D shape, Place Value within 20, Addition within 20 and Subtraction within 20.

Science: Animal Survival

History: First Man on the Moon

PE: Gymnastics and Ball Skills

PSHE: Keeping Safe

Computing: Computer Science (Grouping & Sorting, Lego Builders and Maze Explorers)

Music: Dinosaurs. Looking at pitch, tempo, dynamics and timbre. We explore them through listening, singing, composing and performing.

The children will also have phonics and handwriting lessons.

Home Challenge

Well done to everyone who made a poster about one of the seven continents. It was lovely listening to all the facts you had found out.

Here is our home challenge for this half term. As before, it is optional but is a great experience to do together.

Our half term challenge is to make a rocket. It can be 2D or 3D, painted, patterned, collaged-anything they like! If your child would like to do this challenge, please send their completed rocket into school by **Monday 2nd February**. We will share these challenges in a series of show and tell sessions throughout the half term.

Home challenges are optional, but children who complete them will receive a certificate.

We look forward to seeing them!

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Reading



We cannot overemphasise how important and beneficial it is to listen to your child read at home as often as possible. There are clear links between how frequently a child reads and their progress in both reading and writing.

A **big well done** and **congratulations** to the following children who all read at least 18 times at home during Autumn 2.

Squirrel Class: Adam, Anderson, Ayan, Charlie, Freddie, Grace, Harriet, Jamie, Leo, Louis, Lukas, Luke, Paxton, Samara, Vihaan, Walter

Fox Class: Alice, Brayden, Connor, Daniel, Eleanor, Harper, Gracie, Gracie-Pearl, Ivy Rose, Jacob, Kamil, Kelbey, Maks, Raul, Simina, Yusra

Otter Class: Alexandros, Alyssa, Arthur, Elsie, Emila, Erin, Jenson, Kayden, Lola-Mae, Phoebe, George,

Congratulations to Louis (Squirrel Class), Eleanor (Fox Class) and Erin (Otter Class) who read the most times at home this half-term. Enjoy your new book!

When you listen to your child read, please record this in their reading diary and write what page they read to. Please don't use a green pen as that is what we use in school. We usually recommend reading a book twice before changing it so the children can build their fluency. We do not expect the children to read a whole book in one go and just a couple of pages every night will still be very beneficial. Encourage your child to read a page and use their phonic knowledge to sound out any words they are unsure of. Ask them to re-read the same page so they can "read with speed" before moving on to the next page. "Read with speed" means trying to read the sentence again without having to sound out all the words.

If you have any questions about reading or phonics, please speak to your child's class teacher who will be more than happy to help.

PE

We kindly ask that you ensure your child wears PE kit to school on the correct days so that they can join in the PE lessons.

Normal PE days are as follows:

Squirrel Class: Wednesday and Thursday

Fox Class: Thursday and Friday

Otter Class: Tuesday and Thursday

