

Reception Year Curriculum Overview 2025-2026

Topic	CL	PD	PSED	L	M	UTW	EAD
Getting To Know You	<ul style="list-style-type: none"> Settling in Activities Rhyme and alliteration Modelling talk routines Answering how and why questions Understanding how to listen and why listening is important Talk books Role-play - Home Spotlight Circle Times Nursery Rhymes Sharing facts about me Makaton 	<ul style="list-style-type: none"> Muscle assessment Gross motor skills Fine motor skills Class Logo Cutting Dough Gym Name tracing/writing P.E - basic skills assessment Threading, cutting and weaving Developing good personal hygiene. Cutting with scissors 	<ul style="list-style-type: none"> PSHE - Me and my relationships SCARF Planning Class rules and routines Warm fuzzies and cold pricklies Circle time Spotlight School Values - Teamwork Compliments 	<p>Phonics:</p> <ul style="list-style-type: none"> Firm foundations Basics 2 General fiction and non-fiction Focus on rhyming books and rhyming words Looking at environmental print <p>Writing:</p> <ul style="list-style-type: none"> Name Mark making Labelling/captions Writing table activities Drawing Club 	<ul style="list-style-type: none"> Assessment Counting rhymes and songs. Matching numbers to objects Subitising Compare size, amounts, mass and capacity 	<ul style="list-style-type: none"> Using the camera. Teddy Bear Hunt. Logging on to the computer. Using the CD player. Bringing in photos of their families Talk about places they have been with their families and things they enjoy doing as a family Talking homes and where we live Celebrating children's birthdays Seasonal changes Discussions on how we travel to school 	<ul style="list-style-type: none"> Class Logo Cutting Singing songs Painting Cutting practise Role play - Home Using simple tools, hole punches, staplers, needles, hammers, nails etc Colour mixing Self-portraits Shape printing Door pictures
HALF TERM							
Autumn	<ul style="list-style-type: none"> Talk books Vocabulary to describe autumn (Autumn is...). Answering how and why questions. Spotlight 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Dough Gym Name tracing/writing 	<ul style="list-style-type: none"> PSHE - Me and My Relationships Harvest Spotlight Focus School Values - Creative 	<p>Phonics:</p> <p>Basics 2</p> <p>Reading:</p> <ul style="list-style-type: none"> Autumn Poems Autumn Non-fiction <p>Writing:</p> <ul style="list-style-type: none"> Autumn words Writing table activities Drawing club 	<ul style="list-style-type: none"> Representing, comparing and composition of number within 5. One more, one less/fewer to 5. Ordering numbers of 5. Subitising. 	<ul style="list-style-type: none"> Change. Features of their environment Decay Observations of plants and animals. Nocturnal and hibernating animals 	<ul style="list-style-type: none"> Leaf printing/rubbings. Autumn Revelation Art pictures Leaf animals
Looking at the Past	<ul style="list-style-type: none"> Talk books Role-play Listen to and recount stories Spotlight Ask how and why questions. Following 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Dough Gym Name tracing/writing Letter formation. Using a variety of tools to effect 	<ul style="list-style-type: none"> PSHE - Valuing Difference Spotlight. Child In Need Celebrating differences. Explaining problems to others 	<p>Phonics:</p> <p>Basics 2</p> <p>Basics 3</p> <p>Using sound mats to identify initial sounds and build words.</p> <ul style="list-style-type: none"> Reading words consistent with 	<ul style="list-style-type: none"> School Museum Sharing artefacts from the past. Toys within living memory. Sorting toys and materials- their own toys. 	<ul style="list-style-type: none"> Firework pictures. Music-Toys Observational drawing Watercolour painting our toy drawings 	

	<p>instructions.</p> <ul style="list-style-type: none"> Using new word aware vocabulary. Using picture cue cards. Using the correct tense when talking about past events. Talking about artefacts. Solent PE assessments 	<p>changes to materials.</p> <ul style="list-style-type: none"> Guided drawing, writing and copying. PE - Fundamentals 	<p>and how to deal with them.</p> <ul style="list-style-type: none"> Using thank you and sorry as needed School Values - Creative 	<p>their phonics phase.</p> <ul style="list-style-type: none"> Blending sounds into words. Looking at non-fiction books.- Gives us information not telling us a story. Features of non-fiction. Labelling parts of a book. Labels and lists Introduce sound mat and word building activities Writing table activities Toy catalogues 		<ul style="list-style-type: none"> How time has changed New inventions that shaped the world. 	
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Christmas	<ul style="list-style-type: none"> Talk books Topic Vocabulary Retell Christmas Story. Christmas Play Spotlight Role-play 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Dough Gym Name tracing/writing P.E - Fundamentals 	<ul style="list-style-type: none"> PSHE - Valuing difference Spotlight. School Values - Creative 	<ul style="list-style-type: none"> Basics 2 - assess and review Christmas Story Letter writing Lists Writing table activities Sequence 	<ul style="list-style-type: none"> Circles, triangles, 4 sided shapes. 	<ul style="list-style-type: none"> RE - Jesus' Birth How do we celebrate Christmas/or not. How Christmas is celebrated around the world. How Christmas was celebrated in the past? 	<ul style="list-style-type: none"> Role-play - Children's choice Christmas craft Wrapping paper Decorations Christmas Play Singing Christmas cards
CHRISTMAS							
Winter	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Introduce writing tools and model writing on a daily basis. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills P.E - Solent skills 	<ul style="list-style-type: none"> PSHE Keeping safe Spotlight. School Values - Independence 	<p>Phonics:</p> <ul style="list-style-type: none"> Basics 2 Basics 3 Winter Poems Non-fiction Stories <p>Writing:</p> <ul style="list-style-type: none"> Winter is poems. Writing table activities 	<ul style="list-style-type: none"> Introducing 0 Number bonds, composition and one more/ one less to 5. 	<ul style="list-style-type: none"> Change Features of their environment Decay Observations of plants and animals 	<ul style="list-style-type: none"> Winter scenes Music Brown Bear Cotton bud snowflakes

People who help us

- Talk books
- Role-play
- Listen to and recount stories
- Spotlight
- Asking questions to find out more about occupations.
- Describing events in detail.
- Listening to visitors.

- Gross motor skills
- Fine motor skills
- Dough Gym
- Name tracing/writing
- PE-Solent skills
- Buttoning clothing

- PSHE - Keeping Safe
- Feelings associated with colours
- Spotlight.
- School Values - Independence

Phonics:

- Phase 3 - Wk 5-9

Phase 3 assessment Reading:

- Rhyming strings, identifying characters and settings when reading groups.
- Reading tricky words linked to phonics phase

Writing:

- Labels and lists
- Writing table activities
- Introducing writing mantra.

- Exploring numbers within 10
- Sequencing school trip
- Comparing numbers

- Introduce children to different occupations and the transport they use to help them with your job.
- Looking at the Jolly postman and gathering information from maps.
- Stranger danger
- Dental hygiene and visit from the tooth fairy.
- R.E- Special clothes

- Role-play
- Music People Who Help Us
- Superhero painting
- Collage of special clothes

HALF TERM

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Traditional tales	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Role-play Sustained focus when listening to a story. Retelling stories. Pie Corbett stories. Acting out stories. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills PE-Gymnastics 	<ul style="list-style-type: none"> PSHE Rights and Respect Spotlight. School Values - Perseverance 	Phonics: <ul style="list-style-type: none"> Split into sets. Basics 2 & 3 Reading: <ul style="list-style-type: none"> Three Little Pigs, The Gingerbread Man and Goldilocks. Thinking about story structure (beginning, middle, end) Writing: <ul style="list-style-type: none"> Story maps Retelling stories Gingerbread experiment House walk writing 	<ul style="list-style-type: none"> 2D Shape 3D shape Length and height 	<ul style="list-style-type: none"> Three Little Pigs walk around Hatch Warren-looking at materials houses and buildings are made of Gingerbread man Experiment and crossing the river. Looking at the local area and google maps. 	<ul style="list-style-type: none"> Music Traditional tales Role-play - Children's choice Fairy tale characters and houses.
Book Week	<ul style="list-style-type: none"> Talk books - see topic planning Topic Vocabulary Spotlight. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills PE-TBC 	<ul style="list-style-type: none"> PSHE Rights and Respect Spotlight. School Values - Perseverance 	Phonics: <ul style="list-style-type: none"> Phonics Groups Reading: <ul style="list-style-type: none"> Linked to Author Writing: <ul style="list-style-type: none"> Linked to Author Writing table activities 		<ul style="list-style-type: none"> Linked to Author 	<ul style="list-style-type: none"> Linked to Author
Spring Easter	<ul style="list-style-type: none"> Talk books - see topic planning Topic Vocabulary Spotlight. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills PE-Dance Obstacle courses. 	<ul style="list-style-type: none"> PSHE Being my Best Spotlight School Values - Respect 	Phonics: <ul style="list-style-type: none"> Basics 2 & 3 Reading: <ul style="list-style-type: none"> Spring Poems Spring Non-fiction Writing: <ul style="list-style-type: none"> Writing table activities 		<ul style="list-style-type: none"> RE - Eggs as a sign of New life. Spring-seasons. Easter chocolate nests 	<ul style="list-style-type: none"> Pictures Sketches
Easter							
The Lost World	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Role-play Dinosaur questions 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills PE-Sports day Obstacle courses 	<ul style="list-style-type: none"> PSHE Being my Best Caring for animals and insects. School Values - 	Phonics: Basics 2 and 3 Reading: <ul style="list-style-type: none"> Non fiction 	<ul style="list-style-type: none"> Numbers 15-20 Represent, order and explore. Addition and subtraction, 	<ul style="list-style-type: none"> To understand where dinosaurs are now. Similarities and differences 	<ul style="list-style-type: none"> Clay dinosaurs Design your own dinosaur Fossils Dinosaur dancing

			Respect	<p>texts</p> <ul style="list-style-type: none"> Poems <p>Writing:</p> <ul style="list-style-type: none"> Dinosaur questions Story writing Labelling Fact sheet Writing table activities Dinosaur pizza design. 	exploring commutative law	<p>between dinosaurs e.g carnivores and herbivores.</p> <ul style="list-style-type: none"> Extinction-dinosaurs dying out. Make pizzas for dinosaurs. Change Dinosaur open to Parents Learning about what a palaeontologist is and what they do. Looking at Mary Anning. RE - Jesus as a story teller. 	<ul style="list-style-type: none"> Junk model dinosaurs
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Mighty Minibeasts	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Role-play - Engage in non-fiction texts. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills PE - Ball Skills 	<ul style="list-style-type: none"> PSHE Growing and changing. Spotlight. School Values - kindness 	<p>Phonics: Basics</p> <p>Reading:</p> <ul style="list-style-type: none"> Exploring non-fiction texts. Thinking about reading with fluency. Being about to explain the differences between non-fiction and fiction books. <p>Writing:</p> <ul style="list-style-type: none"> Flipflap minibeast writing. Fact files. Life cycles. Snail writing Minibeast descriptions. 	<ul style="list-style-type: none"> Doubling Sharing and grouping Even and odd Spatial reasoning compare and decompose Deepening understanding Patterns and relationships Spatial reasoning-mapping. 	<ul style="list-style-type: none"> R.E-Remembering Minibeast hunt. Similarities and differences between minibeasts Our environment Growing plants, vegetables and Looking at google maps. Snail writing. Fact finding. Life cycles of frogs, butterflies and ladybirds. 	<ul style="list-style-type: none"> Monet paintings Junk model Minibeasts Minibeast Art exhibitions to raise money for the outside area. Drippy minibeast Role-play - Children's choice

Summer & Transition	<ul style="list-style-type: none">• Talk books - see topic planning• Spotlight.• Topic Vocabulary	<ul style="list-style-type: none">• Gross motor skills• Fine motor skills• Sports Day	<ul style="list-style-type: none">• PSHE - Growing and Changing• Spotlight.• School Values - kindness	Phonics: <ul style="list-style-type: none">• Practise Reading: <ul style="list-style-type: none">• Summer Poems• Non-fiction Writing: <ul style="list-style-type: none">• Summer Story• Writing table activities		<ul style="list-style-type: none">• Summer-seasons	<ul style="list-style-type: none">• Giant chalk pictures
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