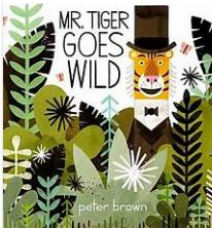



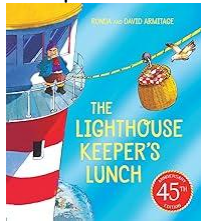

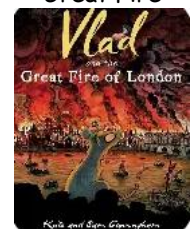



Year 2 - Long Term Curriculum Map 2025-26

| Year 2 | | | | | | |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | It's Good To Be Me! | Poles Apart | The Great Fire | Twisted Tales | Come outside | Summer Fun |
| English | <p>Text: Mr Tiger goes Wild</p>  <p>Outcome: Narrative- 1st Person letter</p> | <p>Text: Lost and Found</p>  <p>Outcome: Narrative- Story retelling</p> | <p>Experience: Christmas</p>  <p>Outcome: Recount of real events (1 week)</p> | <p>Text: Little Red Riding Hood</p>  <p>Outcome: Narrative- Character descriptions</p> | <p>Text: Outcome: Text: The Wooden Robot and the log Princess</p>  <p>Outcome: Narrative- Innovative Adventure story</p> | <p>Text: The Lighthouse Keeper's Lunch</p>  <p>Outcome: Diary entry</p> |
| | <p>Learning Journey 2</p> <p>Text: The Tin Forest</p>  <p>Outcome: Narrative- Setting Description</p> | <p>Learning Journey 2</p> <p>Text: Stickman</p>  <p>Outcome: Narrative- Letter</p> | <p>Learning Journey 2</p> <p>Text: Vlad and the Great Fire</p>  <p>Outcome: Non-Fiction- Information leaflet</p> | <p>Learning Journey 2</p> <p>Text: The Queen's Hat</p>  <p>Outcome: Narrative- Innovated story</p> | <p>Learning Journey 2</p> <p>Text: The Hundred decker bus</p>  <p>Outcome: Non-Fiction- Guide to bus deck 2 weeks</p> | <p>Learning Journey 2</p> <p>Text: Seaside Poems</p>  <p>Outcome: Seaside Poem</p> |
| | <p>Learning Journey 3</p> | <p>Learning Journey 3</p> | <p>Learning Journey 3</p> <p>Text: Tidy</p>  <p>Outcome: Letter</p> | <p>Learning Journey 3</p> | <p>Learning Journey 3</p> | <p>Learning Journey 3</p> |
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|---------------------|-------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Maths | Place Value Addition and Subtraction Mastering Number | Addition and Subtraction Shape Mastering Number | Money Multiplication and Division Mastering Number | Fractions Time Mastering Number | Addition and subtraction Mastering Number | Length and Height Mass, Capacity and Temperature Statistics Position and Direction Mastering Number |
| Science | Animal Life Cycles Long Study | Animal Life cycles | Changing Materials Long Study | Changing Materials Long Study | Pushes and Pulls | Making New Plants Long Study |
| History | Mary Seacole Florence Nightingale | | Great Fire of London | | | Seasides in the past |
| Geography | | Arctic Antarctic - Non European study | | | Basingstoke Local Study Weather patterns | Seasides |
| DT | | | Wheels and Axels- fire trucks Great fire of London houses | | Parks | Food and Nutrition |
| ICT (skills) | Online Safety/Exploring Purple Mash | Creating Pictures | Effective Searching Making Music | Spreadsheets | Coding | Presenting Ideas |
| PSHE | Scarf Me and My Relationships | Scarf Valuing Difference | Scarf Keeping Safe | Scarf Rights and Respect | Scarf Being my Best | Scarf Growing and Changing |
| Art | Printing/Collage | Sculpture (clay penguins) Painting Christmas Art | | Observational drawings Textiles- puppets | | Observational drawings Painting/Colour mixing |
| Music | Jupiter | Four Seasons | Great Fire of London | Toys | Folksong | Oceans |

| | | | | | | |
|------------------|------------------------|-------------------------------------|------------------------------|----------------------------|--------------------|----------------------------------|
| PE | Dance Team building | Yoga Fundamentals | Gymnastics Target games | Gymnastics Invasions | Dance Athletics | Athletics Net and wall/Tennis |
| RE | Special Food | Candlelight at Advent and Diwali | Key Events in Jesus' Life | Easter | Ideas about God | People Jesus Met |
| Role play | Hospital | Arctic Explorers | Pudding Lane Bakery | Traditional tales house | Cafe | Beach Hut |