

## Reception Year Curriculum Overview 2025-2026

Topic	CL	PD	PSED	L	M	UTW	EAD
<b>Getting To Know You</b> 3 <sup>rd</sup> September - 25 <sup>th</sup> October	<ul style="list-style-type: none"> <li>Settling in Activities</li> <li>Rhyme and alliteration</li> <li>Modelling talk routines</li> <li>Answering how and why questions</li> <li>Understanding how to listen and why listening is important</li> <li>Talk books</li> <li>Role-play - Home</li> <li>Spotlight</li> <li>Circle Times</li> <li>Nursery Rhymes</li> <li>Sharing facts about me</li> <li>Makaton</li> </ul>	<ul style="list-style-type: none"> <li>Muscle assessment</li> <li>Gross motor skills</li> <li>Fine motor skills</li> <li>Class Logo Cutting</li> <li>Dough Gym</li> <li>Name tracing/writing</li> <li>P.E - basic skills assessment</li> <li>Threading, cutting and weaving</li> <li>Developing good personal hygiene.</li> <li>Cutting with scissors</li> </ul>	<ul style="list-style-type: none"> <li>PSHE - Me and my relationships</li> <li>SCARF Planning</li> <li>Class rules and routines</li> <li>Warm fuzzies and cold pricklies</li> <li>Circle time</li> <li>Spotlight</li> <li>School Values - Teamwork</li> <li>Compliments</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>Firm foundations</li> <li>Basics 2</li> <li>General fiction and non-fiction</li> <li>Focus on rhyming books and rhyming words</li> <li>Looking at environmental print</li> </ul> Writing: <ul style="list-style-type: none"> <li>Name</li> <li>Mark making</li> <li>Labelling/captions</li> <li>Writing table activities</li> <li>Drawing Club</li> </ul>	<ul style="list-style-type: none"> <li>Assessment</li> <li>Counting rhymes and songs.</li> <li>Matching numbers to objects</li> <li>Subitising</li> <li>Compare size, amounts, mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>Using the camera.</li> <li>Teddy Bear Hunt.</li> <li>Logging on to the computer.</li> <li>Using the CD player.</li> <li>Bringing in photos of their families</li> <li>Talk about places they have been with their families and things they enjoy doing as a family</li> <li>Talking homes and where we live</li> <li>Celebrating children's birthdays</li> <li>Seasonal changes</li> <li>Discussions on how we travel to school</li> </ul>	<ul style="list-style-type: none"> <li>Class Logo Cutting</li> <li>Singing songs</li> <li>Painting</li> <li>Cutting practise</li> <li>Role play - Home</li> <li>Using simple tools, hole punches, staplers, needles, hammers, nails etc</li> <li>Colour mixing</li> <li>Self-portraits</li> <li>Shape printing</li> <li>Door pictures</li> </ul>
HALF TERM							
<b>Autumn</b> 3 <sup>rd</sup> November - 7 <sup>th</sup> November	<ul style="list-style-type: none"> <li>Talk books</li> <li>Vocabulary to describe autumn (Autumn is...).</li> <li>Answering how and why questions.</li> <li>Spotlight</li> </ul>	<ul style="list-style-type: none"> <li>Gross motor skills</li> <li>Fine motor skills</li> <li>Dough Gym</li> <li>Name tracing/writing</li> </ul>	<ul style="list-style-type: none"> <li>PSHE - Me and My Relationships</li> <li>Harvest</li> <li>Spotlight</li> <li>Focus</li> <li>School Values - Creative</li> </ul>	Phonics: Basics 2 Reading: <ul style="list-style-type: none"> <li>Autumn Poems</li> <li>Autumn Non-fiction</li> </ul> Writing: <ul style="list-style-type: none"> <li>Autumn words</li> <li>Writing table activities</li> <li>Drawing club</li> </ul>	<ul style="list-style-type: none"> <li>Representing, comparing and composition of number within 5.</li> <li>One more, one less/fewer to 5.</li> <li>Ordering numbers of 5.</li> <li>Subitising.</li> </ul>	<ul style="list-style-type: none"> <li>Change.</li> <li>Features of their environment</li> <li>Decay</li> <li>Observations of plants and animals.</li> <li>Nocturnal and hibernating animals</li> </ul>	<ul style="list-style-type: none"> <li>Leaf printing/rubbings.</li> <li>Autumn Revelation Art pictures</li> <li>Leaf animals</li> </ul>
<b>Looking at the Past</b> 10 <sup>th</sup> November-21 <sup>st</sup> November	<ul style="list-style-type: none"> <li>Talk books</li> <li>Role-play</li> <li>Listen to and recount stories</li> <li>Spotlight</li> <li>Ask how and why questions.</li> <li>Following</li> </ul>	<ul style="list-style-type: none"> <li>Gross motor skills</li> <li>Fine motor skills</li> <li>Dough Gym</li> <li>Name tracing/writing</li> <li>Letter formation.</li> <li>Using a variety of tools to effect</li> </ul>	<ul style="list-style-type: none"> <li>PSHE - Valuing Difference</li> <li>Spotlight.</li> <li>Child In Need</li> <li>Celebrating differences.</li> <li>Explaining problems to others</li> </ul>	Phonics: Basics 2 Basics 3 Using sound mats to identify initial sounds and build words. <ul style="list-style-type: none"> <li>Reading words consistent with</li> </ul>		<ul style="list-style-type: none"> <li>School Museum</li> <li>Sharing artefacts from the past.</li> <li>Toys within living memory.</li> <li>Sorting toys and materials- their own toys.</li> </ul>	<ul style="list-style-type: none"> <li>Firework pictures.</li> <li>Music-Toys</li> <li>Observational drawing</li> <li>Watercolour painting our toy drawings</li> </ul>

	instructions. <ul style="list-style-type: none"> <li>Using new word aware vocabulary.</li> <li>Using picture cue cards.</li> <li>Using the correct tense when talking about past events.</li> <li>Talking about artefacts.</li> <li>Solent PE assessments</li> </ul>	changes to materials. <ul style="list-style-type: none"> <li>Guided drawing, writing and copying.</li> <li>PE - Fundamentals</li> </ul>	and how to deal with them. <ul style="list-style-type: none"> <li>Using thank you and sorry as needed</li> <li>School Values - Creative</li> </ul>	their phonics phase. <ul style="list-style-type: none"> <li>Blending sounds into words.</li> <li>Looking at non-fiction books.- Gives us information not telling us a story.</li> <li>Features of non-fiction.</li> <li>Labelling parts of a book.</li> <li>Labels and lists</li> <li>Introduce sound mat and word building activities</li> <li>Writing table activities</li> <li>Toy catalogues</li> </ul>		<ul style="list-style-type: none"> <li>How time has changed</li> <li>New inventions that shaped the world.</li> </ul>	
Topic	CL	PD	PSED	L	M	UTW	EAD
<b>Christmas</b> 24 <sup>th</sup> Nov-19 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>Talk books</li> <li>Topic Vocabulary</li> <li>Retell Christmas Story.</li> <li>Christmas Play</li> <li>Spotlight</li> <li>Role-play</li> </ul>	<ul style="list-style-type: none"> <li>Gross motor skills</li> <li>Fine motor skills</li> <li>Dough Gym</li> <li>Name tracing/writing</li> <li>P.E - Fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>PSHE - Valuing difference</li> <li>Spotlight.</li> <li>School Values - Creative</li> </ul>	<ul style="list-style-type: none"> <li>Basics 2 - assess and review</li> <li>Christmas Story</li> <li>Letter writing</li> <li>Lists</li> <li>Writing table activities</li> <li>Sequence</li> </ul>	<ul style="list-style-type: none"> <li>Circles, triangles, 4 sided shapes.</li> </ul>	<ul style="list-style-type: none"> <li>RE - Jesus' Birth</li> <li>How do we celebrate Christmas/or not.</li> <li>How Christmas is celebrated around the world.</li> <li>How Christmas was celebrated in the past?</li> </ul>	<ul style="list-style-type: none"> <li>Role-play - Children's choice</li> <li>Christmas craft</li> <li>Wrapping paper</li> <li>Decorations</li> <li>Christmas Play</li> <li>Singing</li> <li>Christmas cards</li> </ul>
CHRISTMAS							
<b>Winter</b> 5 <sup>th</sup> -9 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li>Talk books</li> <li>Topic Vocabulary</li> <li>Spotlight.</li> <li>Introduce writing tools and model writing on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>Gross motor skills</li> <li>Fine motor skills</li> <li>P.E - Solent skills</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Keeping safe</li> <li>Spotlight.</li> <li>School Values - Independence</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>Basics 2</li> <li>Basics 3</li> <li>Winter Poems</li> <li>Non-fiction</li> <li>Stories</li> </ul> Writing: <ul style="list-style-type: none"> <li>Winter is poems.</li> <li>Writing table activities</li> </ul>	<ul style="list-style-type: none"> <li>Introducing 0</li> <li>Number bonds, composition and one more/ one less to 5.</li> </ul>	<ul style="list-style-type: none"> <li>Change</li> <li>Features of their environment</li> <li>Decay</li> <li>Observations of plants and animals</li> </ul>	<ul style="list-style-type: none"> <li>Winter scenes</li> <li>Music Brown Bear</li> <li>Cotton bud snowflakes</li> </ul>



Topic	CL	PD	PSED	L	M	UTW	EAD
<b>Traditional tales</b> <i>23<sup>rd</sup> Feb - 27<sup>th</sup> March</i>	<ul style="list-style-type: none"><li>• Talk books</li><li>• Topic Vocabulary</li><li>• Spotlight.</li><li>• Role-play</li><li>• Sustained focus when listening to a story.</li><li>• Retelling stories.</li><li>• Pie Corbett stories.</li><li>• Acting out stories.</li></ul>	<ul style="list-style-type: none"><li>• Gross motor skills</li><li>• Fine motor skills</li><li>• PE-Gymnastics</li></ul>	<ul style="list-style-type: none"><li>• PSHE Rights and Respect</li><li>• Spotlight.</li><li>• School Values - Perseverance</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Split into sets.</li><li>• Basics 2 &amp; 3</li></ul> Reading: <ul style="list-style-type: none"><li>• Three Little Pigs, The Gingerbread Man and Goldilocks.</li><li>• Thinking about story structure (beginning, middle, end)</li></ul> Writing: <ul style="list-style-type: none"><li>• Story maps</li><li>• Retelling stories</li><li>• Gingerbread experiment</li><li>• House walk writing</li></ul>	<ul style="list-style-type: none"><li>• 2D Shape</li><li>• 3D shape</li><li>• Length and height</li></ul>	<ul style="list-style-type: none"><li>• Three Little Pigs walk around Hatch Warren-looking at materials houses and buildings are made of</li><li>• Gingerbread man Experiment and crossing the river.</li><li>• Looking at the local area and google maps.</li></ul>	<ul style="list-style-type: none"><li>• Music Traditional tales</li><li>• Role-play - Children's choice</li><li>• Fairy tale characters and houses.</li></ul>
<b>Book Week</b> <i>TBC</i>	<ul style="list-style-type: none"><li>• Talk books - see topic planning</li><li>• Topic Vocabulary</li><li>• Spotlight.</li></ul>	<ul style="list-style-type: none"><li>• Gross motor skills</li><li>• Fine motor skills</li><li>• PE-TBC</li></ul>	<ul style="list-style-type: none"><li>• PSHE Rights and Respect</li><li>• Spotlight.</li><li>• School Values - Perseverance</li></ul>	Phonics: <ul style="list-style-type: none"><li>• Phonics Groups</li></ul> Reading: <ul style="list-style-type: none"><li>• Linked to Author</li></ul> Writing: <ul style="list-style-type: none"><li>• Linked to Author</li><li>• Writing table activities</li></ul>		<ul style="list-style-type: none"><li>• Linked to Author</li></ul>	<ul style="list-style-type: none"><li>• Linked to Author</li></ul>
<b>Spring Easter</b> <i>23<sup>rd</sup> March-27<sup>th</sup> March</i>	<ul style="list-style-type: none"><li>• Talk books - see topic planning</li><li>• Topic Vocabulary</li><li>• Spotlight.</li></ul>	<ul style="list-style-type: none"><li>• Gross motor skills</li><li>• Fine motor skills</li><li>• PE-Dance</li><li>• Obstacle courses.</li></ul>	<ul style="list-style-type: none"><li>• PSHE Being my Best</li><li>• Spotlight</li><li>• School Values - Respect</li></ul>	Phonics: Basics 2 & 3 Reading: <ul style="list-style-type: none"><li>• Spring Poems</li><li>• Spring Non-fiction</li></ul> Writing: <ul style="list-style-type: none"><li>• Writing table activities</li></ul>	<ul style="list-style-type: none"><li>• Numbers 15-20</li><li>• Represent, order and explore.</li><li>• Addition and subtraction,</li></ul>	<ul style="list-style-type: none"><li>• RE - Eggs as a sign of New life.</li><li>• Spring-seasons.</li><li>• Easter chocolate nests</li></ul>	<ul style="list-style-type: none"><li>• Pictures</li><li>• Sketches</li></ul>
Easter							
<b>The Lost World</b> <i>13<sup>th</sup> April-23<sup>rd</sup> May</i>	<ul style="list-style-type: none"><li>• Talk books</li><li>• Topic Vocabulary</li><li>• Spotlight.</li><li>• Role-play</li><li>• Dinosaur questions</li></ul>	<ul style="list-style-type: none"><li>• Gross motor skills</li><li>• Fine motor skills</li><li>• PE-Sports day</li><li>• Obstacle courses</li></ul>	<ul style="list-style-type: none"><li>• PSHE Being my Best</li><li>• Caring for animals and insects.</li><li>• School Values -</li></ul>	Phonics: Basics 2 and 3  Reading: <ul style="list-style-type: none"><li>• Non fiction</li></ul>		<ul style="list-style-type: none"><li>• To understand where dinosaurs are now.</li><li>• Similarities and differences</li></ul>	<ul style="list-style-type: none"><li>• Clay dinosaurs</li><li>• Design your own dinosaur</li><li>• Fossils</li><li>• Dinosaur dancing</li></ul>

			Respect	<p>texts</p> <ul style="list-style-type: none"> <li>Poems</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Dinosaur questions</li> <li>Story writing</li> <li>Labelling</li> <li>Fact sheet</li> <li>Writing table activities</li> <li>Dinosaur pizza design.</li> </ul>	exploring commutative law	<p>between dinosaurs e.g carnivores and herbivores.</p> <ul style="list-style-type: none"> <li>Extinction-dinosaurs dying out.</li> <li>Make pizzas for dinosaurs.</li> <li>Change</li> <li>Dinosaur open to Parents</li> <li>Learning about what a palaeontologist is and what they do.</li> <li>Looking at Mary Anning.</li> <li>RE - Jesus as a story teller.</li> </ul>	<ul style="list-style-type: none"> <li>Junk model dinosaurs</li> </ul>
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HALF TERM

Topic	CL	PD	PSED	L	M	UTW	EAD
<p><b>Mighty Minibeasts</b></p> <p>1<sup>st</sup> June - 22<sup>nd</sup> July</p> <p>Minibeast visit to QMC</p>	<ul style="list-style-type: none"> <li>Talk books</li> <li>Topic Vocabulary</li> <li>Spotlight.</li> <li>Role-play -</li> <li>Engage in non-fiction texts.</li> </ul>	<ul style="list-style-type: none"> <li>Gross motor skills</li> <li>Fine motor skills</li> <li>PE - Ball Skills</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Growing and changing.</li> <li>Spotlight.</li> <li>School Values - kindness</li> </ul>	<p>Phonics:</p> <p>Basics</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>Exploring non-fiction texts.</li> <li>Thinking about reading with fluency.</li> <li>Being about to explain the differences between non-fiction and fiction books.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Flipflap minibeast writing.</li> <li>Fact files.</li> <li>Life cycles.</li> <li>Snail writing</li> <li>Minibeast descriptions.</li> </ul>	<ul style="list-style-type: none"> <li>Doubling</li> <li>Sharing and grouping</li> <li>Even and odd</li> <li>Spatial reasoning compare and decompose</li> <li>Deepening understanding</li> <li>Patterns and relationships</li> <li>Spatial reasoning-mapping.</li> </ul>	<ul style="list-style-type: none"> <li>R.E-Remembering</li> <li>Minibeast hunt.</li> <li>Similarities and differences between minibeasts</li> <li>Our environment</li> <li>Growing plants, vegetables and</li> <li>Looking at google maps.</li> <li>Snail writing.</li> <li>Fact finding.</li> <li>Life cycles of frogs, butterflies and ladybirds.</li> </ul>	<ul style="list-style-type: none"> <li>Monet paintings</li> <li>Junk model Minibeasts</li> <li>Minibeast Art exhibitions to raise money for the outside area.</li> <li>Drippy minibeast</li> <li>Role-play - Children's choice</li> </ul>

DEST TBC	<ul style="list-style-type: none"> <li>• Talk books - see topic planning</li> <li>• Spotlight.</li> </ul>	<ul style="list-style-type: none"> <li>• Gross motor skills</li> <li>• Fine motor skills</li> <li>• PE TBC</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE - Growing and Changing</li> <li>• Spotlight.</li> <li>• School Values - kindness</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Phase Basics 3</li> </ul> Reading: <ul style="list-style-type: none"> <li>• N/A</li> </ul> Writing: <ul style="list-style-type: none"> <li>• N/A</li> </ul>		<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
Summer & Transition 7th <sup>th</sup> July	<ul style="list-style-type: none"> <li>• Talk books - see topic planning</li> <li>• Spotlight.</li> <li>• Topic Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Gross motor skills</li> <li>• Fine motor skills</li> <li>• Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE - Growing and Changing</li> <li>• Spotlight.</li> <li>• School Values - kindness</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>• Practise</li> </ul> Reading: <ul style="list-style-type: none"> <li>• Summer Poems</li> <li>• Non-fiction</li> </ul> Writing: <ul style="list-style-type: none"> <li>• Summer Story</li> <li>• Writing table activities</li> </ul>		<ul style="list-style-type: none"> <li>• Summer-seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Giant chalk pictures</li> </ul>