

Reception Year Curriculum Overview 2025-2026

Topic	CL	PD	PSED	L	M	UTW	EAD
Getting To Know You <i>3rd September - 25th October</i>	<ul style="list-style-type: none"> • Settling in Activities • Rhyme and alliteration • Modelling talk routines • Answering how and why questions • Understanding how to listen and why listening is important • Talk books • Role-play - Home • Spotlight • Circle Times • Nursery Rhymes • Sharing facts about me • Makaton 	<ul style="list-style-type: none"> • Muscle assessment • Gross motor skills • Fine motor skills • Class Logo Cutting • Dough Gym • Name tracing/writing • P.E - basic skills assessment • Threading, cutting and weaving • Developing good personal hygiene. • Cutting with scissors 	<ul style="list-style-type: none"> • PSHE - Me and my relationships • SCARF Planning • Class rules and routines • Warm fuzzies and cold pricklies • Circle time • Spotlight • School Values - Teamwork • Compliments 	<p>Phonics:</p> <ul style="list-style-type: none"> • Firm foundations • Basics 2 • General fiction and non-fiction • Focus on rhyming books and rhyming words • Looking at environmental print <p>Writing:</p> <ul style="list-style-type: none"> • Name • Mark making • Labelling/captions • Writing table activities • Drawing Club 	<ul style="list-style-type: none"> • Assessment • Counting rhymes and songs. • Matching numbers to objects • Subitising • Compare size, amounts, mass and capacity 	<ul style="list-style-type: none"> • Using the camera. • Teddy Bear Hunt. • Logging on to the computer. • Using the CD player. • Bringing in photos of their families • Talk about places they have been with their families and things they enjoy doing as a family • Talking homes and where we live • Celebrating children's birthdays • Seasonal changes • Discussions on how we travel to school 	<ul style="list-style-type: none"> • Class Logo Cutting • Singing songs • Painting • Cutting practise • Role play - Home • Using simple tools, hole punches, staplers, needles, hammers, nails etc • Colour mixing • Self-portraits • Shape printing • Door pictures
HALF TERM							
Autumn <i>3rd November - 7th November</i>	<ul style="list-style-type: none"> • Talk books • Vocabulary to describe autumn (Autumn is...). • Answering how and why questions. • Spotlight 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • Dough Gym • Name tracing/writing 	<ul style="list-style-type: none"> • PSHE - Me and My Relationships • Harvest • Spotlight • Focus • School Values - Creative 	<p>Phonics:</p> <ul style="list-style-type: none"> • Basics 2 <p>Reading:</p> <ul style="list-style-type: none"> • Autumn Poems • Autumn Non-fiction <p>Writing:</p> <ul style="list-style-type: none"> • Autumn words • Writing table activities • Drawing club 	<ul style="list-style-type: none"> • Representing, comparing and composition of number within 5. • One more, one less/fewer to 5. • Ordering numbers of 5. • Subitising. 	<ul style="list-style-type: none"> • Change. • Features of their environment • Decay • Observations of plants and animals. • Nocturnal and hibernating animals 	<ul style="list-style-type: none"> • Leaf printing/rubbings. • Autumn Revelation Art pictures • Leaf animals
Looking at the Past <i>10th November-21st November</i>	<ul style="list-style-type: none"> • Talk books • Role-play • Listen to and recount stories • Spotlight • Ask how and why questions. • Following 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • Dough Gym • Name tracing/writing • Letter formation. • Using a variety of tools to effect 	<ul style="list-style-type: none"> • PSHE - Valuing Difference • Spotlight. • Child In Need • Celebrating differences. • Explaining problems to others 	<p>Phonics:</p> <ul style="list-style-type: none"> • Basics 2 • Basics 3 <p>Using sound mats to identify initial sounds and build words.</p> <ul style="list-style-type: none"> • Reading words consistent with 		<ul style="list-style-type: none"> • School Museum • Sharing artefacts from the past. • Toys within living memory. • Sorting toys and materials- their own toys. 	<ul style="list-style-type: none"> • Firework pictures. • Music-Toys • Observational drawing • Watercolour painting our toy drawings

	<ul style="list-style-type: none"> instructions. Using new word aware vocabulary. Using picture cue cards. Using the correct tense when talking about past events. Talking about artefacts. Solent PE assessments 	<ul style="list-style-type: none"> changes to materials. Guided drawing, writing and copying. PE - Fundamentals 	<ul style="list-style-type: none"> and how to deal with them. Using thank you and sorry as needed School Values - Creative 	<ul style="list-style-type: none"> their phonics phase. Blending sounds into words. Looking at non-fiction books.- Gives us information not telling us a story. Features of non-fiction. Labelling parts of a book. Labels and lists Introduce sound mat and word building activities Writing table activities Toy catalogues 		<ul style="list-style-type: none"> How time has changed New inventions that shaped the world. 	
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Christmas 24 th Nov-19 th Dec	<ul style="list-style-type: none"> Talk books Topic Vocabulary Retell Christmas Story. Christmas Play Spotlight Role-play 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Dough Gym Name tracing/writing P.E - Fundamentals 	<ul style="list-style-type: none"> PSHE - Valuing diffence Spotlight. School Values - Creative 	<ul style="list-style-type: none"> Basics 2 - assess and review Christmas Story Letter writing Lists Writing table activities Sequence 	<ul style="list-style-type: none"> Circles, triangles, 4 sided shapes. 	<ul style="list-style-type: none"> RE - Jesus' Birth How do we celebrate Christmas/or not. How Christmas is celebrated around the world. How Christmas was celebrated in the past? 	<ul style="list-style-type: none"> Role-play - Children's choice Christmas craft Wrapping paper Decorations Christmas Play Singing Christmas cards

CHRISTMAS							
Winter 5 th -9 th Jan	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Introduce writing tools and model writing on a daily basis. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills P.E - Solent skills 	<ul style="list-style-type: none"> PSHE Keeping safe Spotlight. School Values - Independence 	<ul style="list-style-type: none"> Phonics: Basics 2 Basics 3 Winter Poems Non-fiction Stories Writing: Winter is poems. Writing table activities 	<ul style="list-style-type: none"> Introducing 0 Number bonds, composition and one more/ one less to 5. 	<ul style="list-style-type: none"> Change Features of their environment Decay Observations of plants and animals 	<ul style="list-style-type: none"> Winter scenes Music Brown Bear Cotton bud snowflakes

People who help us 12 th Jan-13 th Feb	<ul style="list-style-type: none"> • Talk books • Role-play • Listen to and recount stories • Spotlight • Asking questions to find out more about occupations. • Describing events in detail. • Listening to visitors. 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • Dough Gym • Name tracing/writing • PE-Solent skills • Buttoning clothing 	<ul style="list-style-type: none"> • PSHE - Keeping Safe • Feelings associated with colours • Spotlight. • School Values - Independence 	Phonics: <ul style="list-style-type: none"> • Phase 3 - Wk 5-9 Phase 3 assessment Reading: <ul style="list-style-type: none"> • Rhyming strings, identifying characters and settings when reading groups. • Reading tricky words linked to phonics phase Writing: <ul style="list-style-type: none"> • Labels and lists • Writing table activities • Introducing writing mantra. 	<ul style="list-style-type: none"> • Exploring numbers within 10 • Sequencing • Comparing numbers 	<ul style="list-style-type: none"> • Introduce children to different occupations and the transport they use to help them with your job. • Looking at the Jolly postman and gathering information from maps. • Stranger danger • Dental hygiene and visit from the tooth fairy. • R.E- Special clothes 	<ul style="list-style-type: none"> • Role-play • Music People Who Help Us • Superhero painting • Collage of special clothes
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Traditional tales <small>23rd Feb - 27th March</small>	<ul style="list-style-type: none"> • Talk books • Topic Vocabulary • Spotlight. • Role-play • Sustained focus when listening to a story. • Retelling stories. • Pie Corbett stories. • Acting out stories. 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • PE-Gymnastics 	<ul style="list-style-type: none"> • PSHE Rights and Respect • Spotlight. • School Values - Perseverance 	<p>Phonics:</p> <ul style="list-style-type: none"> • Split into sets. • Basics 2 & 3 <p>Reading:</p> <ul style="list-style-type: none"> • Three Little Pigs, The Gingerbread Man and Goldilocks. • Thinking about story structure (beginning, middle, end) <p>Writing:</p> <ul style="list-style-type: none"> • Story maps • Retelling stories • Gingerbread experiment • House walk writing 	<ul style="list-style-type: none"> • 2D Shape • 3D shape • Length and height 	<ul style="list-style-type: none"> • Three Little Pigs walk around Hatch Warren-looking at materials houses and buildings are made of • Gingerbread man Experiment and crossing the river. • Looking at the local area and google maps. 	<ul style="list-style-type: none"> • Music Traditional tales • Role-play - Children's choice • Fairy tale characters and houses.
Book Week <small>TBC</small>	<ul style="list-style-type: none"> • Talk books - see topic planning • Topic Vocabulary • Spotlight. 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • PE-TBC 	<ul style="list-style-type: none"> • PSHE Rights and Respect • Spotlight. • School Values - Perseverance 	<p>Phonics:</p> <ul style="list-style-type: none"> • Phonics Groups <p>Reading:</p> <ul style="list-style-type: none"> • Linked to Author <p>Writing:</p> <ul style="list-style-type: none"> • Linked to Author • Writing table activities 		<ul style="list-style-type: none"> • Linked to Author 	<ul style="list-style-type: none"> • Linked to Author
Spring Easter <small>23rd March-27th March</small>	<ul style="list-style-type: none"> • Talk books - see topic planning • Topic Vocabulary • Spotlight. 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • PE-Dance • Obstacle courses. 	<ul style="list-style-type: none"> • PSHE Being my Best • Spotlight • School Values - Respect 	<p>Phonics:</p> <ul style="list-style-type: none"> • Basics 2 & 3 <p>Reading:</p> <ul style="list-style-type: none"> • Spring Poems • Spring Non-fiction <p>Writing:</p> <ul style="list-style-type: none"> • Writing table activities 		<ul style="list-style-type: none"> • RE - Eggs as a sign of New life. • Spring-seasons. • Easter chocolate nests 	<ul style="list-style-type: none"> • Pictures • Sketches
Easter							
The Lost World <small>13th April-23rd May</small>	<ul style="list-style-type: none"> • Talk books • Topic Vocabulary • Spotlight. • Role-play • Dinosaur questions 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • PE-Sports day • Obstacle courses 	<ul style="list-style-type: none"> • PSHE Being my Best • Caring for animals and insects. • School Values - 	<p>Phonics: Basics 2 and 3</p> <p>Reading:</p> <ul style="list-style-type: none"> • Non fiction 	<ul style="list-style-type: none"> • Numbers 15-20 • Represent, order and explore. • Addition and subtraction, 	<ul style="list-style-type: none"> • To understand where dinosaurs are now. • Similarities and differences 	<ul style="list-style-type: none"> • Clay dinosaurs • Design your own dinosaur • Fossils • Dinosaur dancing

			Respect	<ul style="list-style-type: none"> texts <ul style="list-style-type: none"> Poems <p>Writing:</p> <ul style="list-style-type: none"> Dinosaur questions Story writing Labelling Fact sheet Writing table activities Dinosaur pizza design. 	exploring commutative law	<ul style="list-style-type: none"> between dinosaurs e.g carnivores and herbivores. Extinction- dinosaurs dying out. Make pizzas for dinosaurs. Change Dinosaur open to Parents Learning about what a palaeontologist is and what they do. Looking at Mary Anning. RE - Jesus as a story teller. 	<ul style="list-style-type: none"> Junk model dinosaurs
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Mighty Minibeasts <small>1st June - 22nd July</small> <small>Minibeast visit to QMC</small>	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Role-play - Engage in non-fiction texts. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills PE - Ball Skills 	<ul style="list-style-type: none"> PSHE Growing and changing. Spotlight. School Values - kindness 	<p>Phonics:</p> <p>Basics</p> <p>Reading:</p> <ul style="list-style-type: none"> Exploring non-fiction texts. Thinking about reading with fluency. Being about to explain the differences between non-fiction and fiction books. <p>Writing:</p> <ul style="list-style-type: none"> Flipflap minibeast writing. Fact files. Life cycles. Snail writing Minibeast descriptions. 	<ul style="list-style-type: none"> Doubling Sharing and grouping Even and odd Spatial reasoning compare and decompose Deepening understanding Patterns and relationships Spatial reasoning-mapping. 	<ul style="list-style-type: none"> R.E-Remembering Minibeast hunt. Similarities and differences between minibeasts Our environment Growing plants, vegetables and Looking at google maps. Snail writing. Fact finding. Life cycles of frogs, butterflies and ladybirds. 	<ul style="list-style-type: none"> Monet paintings Junk model Minibeasts Minibeast Art exhibitions to raise money for the outside area. Drippy minibeast Role-play - Children's choice

DEST TBC	<ul style="list-style-type: none"> • Talk books - see topic planning • Spotlight. 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • PE TBC 	<ul style="list-style-type: none"> • PSHE - Growing and Changing • Spotlight. • School Values - kindness 	Phonics:	<ul style="list-style-type: none"> • Phase Basics 3 	Reading:	<ul style="list-style-type: none"> • N/A 	Writing:	<ul style="list-style-type: none"> • N/A 	• N/A	• N/A	
Summer & Transition 7thth July	<ul style="list-style-type: none"> • Talk books - see topic planning • Spotlight. • Topic Vocabulary 	<ul style="list-style-type: none"> • Gross motor skills • Fine motor skills • Sports Day 	<ul style="list-style-type: none"> • PSHE - Growing and Changing • Spotlight. • School Values - kindness 	Phonics:	<ul style="list-style-type: none"> • Practise 	Reading:	<ul style="list-style-type: none"> • Summer Poems 	Writing:	<ul style="list-style-type: none"> • Summer Story 	<ul style="list-style-type: none"> • Writing table activities 	<ul style="list-style-type: none"> • Summer-seasons 	<ul style="list-style-type: none"> • Giant chalk pictures