

Our School Curriculum



To provide children with a happy, healthy, safe and challenging learning environment; To encourage independence, individuality and self-esteem whilst offering them exciting and awe inspiring experiences; To nurture all children by valuing and celebrating their individual achievements; To maintain high expectations of learning, teaching and behaviour;

To encourage respect, responsibility and tolerance;

To promote a positive partnership between home, school and the wider community.

"Happiness and Wonder Inspires Success"



Our School Curriculum

- Our school curriculum has been reviewed and revised over the last year.
- A list of ingredients...



Core Principles

- · Excellence & Enjoyment
- Broad & Balanced
- · Assessment & Achievement
- Productive & Purposeful
- Clarity & Context

Learning
How to
Learn

National Curriculum (incl. EYFS)

Core Values

Equality, confidence, creativity, resilience, independence, respect, determination, quality, collaboration, inspiration, reflection and responsibility

Hatch Warren
Infant School
Curriculum

Personal Qualities

- Independent &
 Collaborative
- Numerate & Literate
- · Creative & a Problem Solver
- · Happy & Confident
- Kind, Caring & wellmannered
- Able to persevere

"Happiness and Wonder Inspires Success"

'WoW' moments include ...

...using our outdoor area
The Great Fire of London
Dinosaur visit
Making fires...

...we like to have fun!

The Flow of a Topic

- · The 'Hook'
- Prior knowledge
- · Follow own lines of enquiry
- End product or performance



Learning How to Learn

- At Hatch Warren we recognise that children learn in different ways.
 We understand that children have strengths in different areas and so we teach the children in different ways in order to maximise their learning and ensure that they reach their full potential.
- We think that a curriculum for the C21st must help children to learn in the best ways we know how. We talk about VAK - this is visual, auditory and kinaesthetic learning styles. Some children learn by seeing and watching, some learn by listening and some learn by doing. Other children do a combination of these.
- We also teach children techniques that may help them remember and acquire information more easily such as mind maps. We also remind children of the basics...'staying hydrated, having plenty of exercise and sleep are the very best states for learning.'

Early Years Foundation (Year R) Key Stage 1 (Y1 - 2)

The Early Learning Goals (in foundation stage)

- Communication and language
- Physical development
- · Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

	Key stage 1
Age	5 - 7
Year groups	1 - 2
Core subjects	
English	✓
Mathematics	✓
Science	✓
Foundation subjects	
Art and design	✓
Computing	✓
Design and technology	✓
Languages (St. Luke's have chosen to teach French)	
Geography	✓
History	✓
Music	✓
Physical education	✓



- All classes are now working to the new National Curriculum.
- Levels have been replaced by age related expectations.
- Pupils are expected to know, apply and understand the matters, skills and processes specified in the programmes of study.





How can I help and get involved?

- Look at parents' information letter every half-term
- Read regularly with your child
- Please respond to requests for help
- Talk to your children about their work