

Reception Year Curriculum Overview 2026-2027

Topic	CL	PD	PSED	L	M	UTW	EAD
All about me	- Settling in Activities - Rhyme and alliteration - Modelling talk routines - Answering how and why questions - Understanding how to listen and why listening is important - Talk books - Role-play - Home - Spotlight - Circle Times - Nursery Rhymes - Sharing facts about me - Makaton	- Muscle assessment - Gross motor skills - Fine motor skills - Class Logo Cutting - Dough Gym - Name tracing/writing - P.E - basic skills assessment - Threading, cutting and weaving - Developing good personal hygiene. - Cutting with scissors	- PSHE - Me and my relationships - SCARF Planning - Class rules and routines - Warm fuzzies and cold pricklies - Circle time - Spotlight - School Values - Teamwork - Compliments - Home challenge - What makes me happy at school	<u>Phonics:</u> - Firm foundations - Basics 2 - General fiction and non-fiction - Focus on rhyming books and rhyming words - Looking at environmental print <u>Writing:</u> - Name - Mark making - Labelling/captions - Writing table activities <u>Drawing Club:</u> Colour monster, We are all different - Handwriting patterns and lines.	- Assessment - Counting rhymes and songs. - Matching numbers to objects - Subitising - Compare size, amounts, mass and capacity	- Using the camera. - Logging on to the I pads. - Using the Tonie box. - Bringing in photos of their families - Talk about places they have been with their families and things they enjoy doing as a family - Talking homes and where we live - Celebrating children's birthdays - Seasonal changes - Discussions on how we travel to school - R.E - Diwali	- Class Logo Cutting - Singing songs - Painting - Cutting practise - Role play - Home - Using simple tools, hole punches, staplers, needles, hammers, nails etc - Colour mixing - Self-portraits - Shape printing - Door pictures
HALF TERM							
Autumn	- Talk books - Vocabulary to describe autumn (Autumn is...). - Answering how and why questions. - Spotlight	- Gross motor skills - Fine motor skills - Dough Gym - Name tracing/writing	- PSHE - Me and My Relationships - Harvest - Spotlight - Focus - School Values - Creative	<u>Phonics:</u> Basics 2 <u>Reading:</u> - Autumn Poems - Autumn Non-fiction <u>Writing:</u> - Autumn words - Writing table activities - Drawing club - Leaf man	- Representing, comparing and composition of number within 5. - One more, one less/fewer to 5. - Ordering numbers of 5. - Subitising.	- Change. - Features of their environment - Decay - Observations of plants and animals. - Nocturnal and hibernating animals	- Leaf printing/rubbings. - Autumn Revelation Art pictures - Leaf animals
When I grow up Hook - Pop up play	- Talk books - Role-play - Listen to and recount stories - Spotlight	- Gross motor skills - Fine motor skills - Dough Gym - Name tracing/writing	- PSHE - Valuing differences - SCARF - Feelings associated with colours	<u>Phonics:</u> - Basics 3 Phase 3 assessment <u>Reading:</u> - Rhyming strings,		Introduce children to different occupations and the transport they use to help them	- Role-play - Music People Who Help Us - Collage of special clothes

village	- Asking questions to find out more about occupations. - Describing events in detail. - Listening to visitors.	- PE-Fundamental skills - Buttoning clothing	Spotlight. School Values - Independence	identifying characters and settings when reading groups. - Reading tricky words linked to phonics phase <u>Writing:</u> - Labels and lists - Writing table activities - Introducing writing mantra. Drawing club linked to children's choice (job roles)		with your job. - Looking at the Jolly postman and gathering information from maps. - Visits in school for different job roles. - Stranger danger - Children's choice - job research - R.E- Special clothes - When I grow up day - Role play centre in school	Firework pictures.
Topic	CL	PD	PSED	L	M	UTW	EAD
Christmas	- Talk books - Topic Vocabulary - Retell Christmas Story. - Christmas Play - Spotlight - Role-play	- Gross motor skills - Fine motor skills - Dough Gym - Name tracing/writing - P.E - Fundamentals	- PSHE - Valuing difference - Spotlight. - School Values - Creative - Home challenge - make a Christmas craft	- Basics 2 - assess and review - Christmas Story - Letter writing - Lists - Writing table activities - Sequence - Drawing club - Christmas Pine, Prep and Landing, Dream snow	Circles, triangles, 4 sided shapes.	- RE - Jesus' Birth - How do we celebrate Christmas/or not. - How Christmas is celebrated around the world. - How Christmas was celebrated in the past?	- Role-play - Children's choice - Christmas craft - Wrapping paper - Decorations - Christmas Play - Singing - Christmas cards
CHRISTMAS							
Winter	- Talk books - Topic Vocabulary - Spotlight. - Introduce writing tools and model writing on a daily basis.	- Gross motor skills - Fine motor skills - P.E - Solent skills	- PSHE Keeping safe - Spotlight. - School Values - Independence	Phonics: - Basics 2 - Basics 3 - Winter Poems - Non-fiction - Stories Writing: - Winter is poems. - Writing table activities - Drawing club - Pingu	- Introducing 0 - Number bonds, composition and one more/ one less to 5.	- Change - Features of their environment - Decay - Observations of plants and animals	- Winter scenes - Music Brown Bear - Cotton bud snowflakes

In the past
Hook - Old
treasure
chest

- Talk books
- Role-play
- Listen to and recount stories
- Spotlight
- Ask how and why questions.
- Following instructions.
- Using new word aware vocabulary.
- Using picture cue cards.
- Using the correct tense when talking about past events.
- Talking about artefacts.
- Solent PE assessments

- Gross motor skills
- Fine motor skills
- Dough Gym
- Name tracing/writing
- Letter formation.
- Using a variety of tools to effect changes to materials.
- Guided drawing, writing and copying.
- PE - Fundamentals

- PSHE - Keeping safe
- Spotlight.
- Child In Need
- Celebrating differences.
- Explaining problems to others and how to deal with them.
- Using thank you and sorry as needed
- School Values - Creative
- Home challenge - Find out about where your parents/grandparents went to school.

- Phonics:
Basics 3
Using sound mats to identify initial sounds and build words.
- Reading words consistent with their phonics phase.
 - Blending sounds into words.
 - Looking at non-fiction books.- Gives us information not telling us a story.
 - Features of non-fiction.
 - Labelling parts of a book.
 - Labels and lists
 - Introduce sound mat and word building activities
 - Writing table activities
 - Toy catalogues
- Drawing club - Lost in the toy museum, Dinosaurs, School

- Exploring numbers within 10
- Sequencing school trip
- Comparing numbers

- School Museum
- Sharing artefacts from the past.
- Toys within living memory.
- Sorting toys and materials- their own toys.
- How time has changed
- New inventions that shaped the world.
- Looking at and comparing photographs of school in the past and now.
- Dinosaurs and extinction.
- Mary Anning the historian

- Music-Toys
- Observational drawing
- Watercolour painting our toy drawings.
- Pizza making linked to omnivores, herbivores and carnivores

HALF TERM

Topic	CL	PD	PSED	L	M	UTW	EAD
Paddington Hook - Paddington and his suitcase	- Talkbooks - see topic planning - Topic vocabulary - Spotlight - Role play - airport - Talking about the world, similarities and differences	- Gross motor skills - Fine motor skills - PE - motor confidence and movement skills	- PSHE - Being my best - Spotlight - School values - - Home challenge - world fact file - Cultures and communities	Phonics: Basics 2&3 Reading: - Granny goes to market - Non-fiction books about the world - Animals - Key features of a nonfiction text Drawing club: - Paddington - Peru - Possum magic - Australia - Handa's surprise - Kenya - The Queen's hat - London - Elephant dance - India	2D Shape 3D shape - Length and height	- Maps of the world and local environment. - Similarities and differences of people, places and cultures. - Animals of the world - climate and climate change - Using google earth - Trip to London - Food tasting	- Observational drawing. - Animal collage - Maps - Designing cities and towns with construction - Music from around the world
Spring Easter	- Talk books - see topic planning - Topic Vocabulary - Spotlight.	- Gross motor skills - Fine motor skills - PE-Dance - Obstacle courses.	- PSHE Being my Best - Spotlight - School Values - Respect	Phonics: Basics 2 & 3 Reading: - Spring Poems - Spring Non-fiction Writing: - Writing table activities Drawing club	- Numbers 15-20 - Represent, order and explore. - Addition and subtraction, exploring commutative law	- RE - Eggs as a sign of New life. - Spring-seasons. - Easter chocolate nests	- Pictures - Sketches
Easter							
Spectacular stories Hook - Storytelling chair	- Talk books - Topic Vocabulary - Spotlight. - Role-play - Sustained focus when listening to a story. - Retelling stories. - Pie Corbett	- Gross motor skills - Fine motor skills - PE-Stories as stimulus	- PSHE Rights and Respect - Spotlight. - School Values - Perseverance - Home challenge - retell a story or nursery rhyme video.	Phonics: Basics 2 & 3 Reading: - Three Little Pigs, The Gingerbread Man and Goldilocks. - Thinking about story structure		- Three Little Pigs walk around Hatch Warren-looking at materials houses and buildings are made of - Gingerbread man Experiment and crossing the river.	- Music Traditional tales - Role-play - Children's choice - Fairy tale characters and houses.

	stories. • Acting out stories.			(beginning, middle, end) Writing: • Story maps • Retelling stories • Gingerbread experiment • House walk writing Drawing club - Traditional tales, the tiger who came to tea, the gruffalo, were going on a bear hunt.		• Looking at the local area and google maps. • R.E - Jesus as a story teller	
--	-----------------------------------	--	--	---	--	---	--

HALF TERM

Topic	CL	PD	PSED	L	M	UTW	EAD
Under the sea Hook - what has happened to our ocean?	• Talk books - see topic planning • Topic Vocabulary • Spotlight. Role-play - Submarine	• Gross motor skills • Fine motor skills P.E Team games	• PSHE - Being my best Spotlight. • Sustainability • Caring for our ocean • Home challenge - Make a box aquarium	Phonics: • Phase 4 assessment • Practise Reading: • Rainbow Fish • Snail and the Whale • Tiddler • Drawing club: Tiddler, sharing a shell, The rainbow fish, little turtle and the sea, the big book of blue, commotion in the ocean.		• Our local environment. • Looking after the ocean • R.E-Rembering	• DT - Aquarium • Clay sea creatures • Observational drawing • Collaborative collage
Summer & Transition	• Talk books - see topic planning • Spotlight. • Topic Vocabulary	• Gross motor skills • Fine motor skills • Sports Day • P.E - Ball skills Get set 4 PE	• PSHE - Growing and Changing • Spotlight. • School Values - kindness	Phonics: • Practise Reading: • Summer Poems • Non-fiction Writing: • Summer Story • Writing table activities		• Summer-seasons • QMC visit - minibeasts	• Giant chalk pictures

