

# Music development plan summary: Hatch Warren Infant School

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	Sept 2025
Date this summary will be reviewed	June 2026
Name of the school music lead	Cate Lambell
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Hampshire Music Services
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hatch Warren Infant School, we teach our Music Curriculum throughout the year in all of our Year groups. We currently follow the 'Get Set 4 Music' scheme, it was introduced to our school in Summer 2025. We have looked closely at the content of the scheme to ensure that it follows the National Curriculum and the Hampshire Music Services Pathways to Musical Independence documents. You can see each year groups Music Curriculum of what is being covered in each term on our school website in the whole year overview documents. The scheme is a fun and interactive programme which cover multiple skills and areas of knowledge throughout our children's entire education with us.

We offer Music opportunities in our EYFS and SEND continuous provision throughout the year in both indoor and outdoor settings. Our Early Years teach whole class Music sessions once a week for 30 minutes where they are introduced to more specific Music

terminology and given correct tuition on using percussion instruments accurately and with respect.

In our KS1 setting, which consists of Year One and Two, the children still get to take part in a weekly 30-minute Music session. These sessions develop directly from the ones introduced in Reception, they also have a weekly singing Assembly which focuses on relevant topics and promotes our British values such as Harvest festival songs and Christmas celebrations.

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As well as weekly Singing Assemblies, our school offers an after school Choir club. This club is available to all of our students to join cost free. We are fortunate to have a volunteer who joins us to run our choir who is a local musician. Through this connection, our choir will be enjoying the opportunities to perform live on stage at local theatres. This will be a wider community activity also as other local school, clubs and establishments will be coming together to for a variety performance.

Throughout the year, the school invites live performances in to inspire the children but also to expose them to a wider range of instruments. This can also be a great opportunity to discuss different cultures. In the past we have had exciting performances from Samba bands and discussed Afro-Brazilian Culture. We often enjoy welcoming string quartets to perform traditional and well known Christmas songs. These performances have been invited in from having connections with the local theatres and we hope to carry on this positive relationship to expose children to love music.

## **Part C: Musical Performances**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Hatch Warren Infants we love to perform and showcase our children's talents, not only to parents and families, but to whole communities and wider audiences.

Each year, all 9 of our classes from Early Years through to Year 2 put on a Christmas performance. Each class takes a turn of being in the lead roles, and when they are

performing, the other two classes form a supporting choir to sing the songs in the show. The performances are carefully chosen to ensure that there are equal opportunities for all children to perform and showcase their talents. Where possible, we use supporting percussion instruments to enhance the performances and the children are the musicians playing the instruments.

As mentioned above, our school choir is also scheduled for a performance at our local theatre this year. These performances are in collaboration with other schools, clubs and societies from around our town. Tickets to the performances are on sale to the wider public.

As a celebration of the time spent with us and all of their achievements, our Year two classes put on a leavers concert in the second Summer term. This is a medley of different pieces of performances ranging from singing, dancing and instrumental pieces. Each year the children are the driving force behind which pieces they would like to perform and take ownership of what they would like their concert to consist of.

## In the future

This is about what the school is planning for subsequent years.

### Curriculum Music

Having now introduced our new scheme of work, we are looking forward to completing a whole academic year using 'Get Set 4 Music'. We have looked carefully at our cross subject curriculum and placed the topics from the scheme into where we feel would support and work well with other areas of learning. Throughout the year, year group teams will be asked to give feedback and comments about the sessions being taught. All staff will also be given the opportunities to seek support and guidance to make sure that during this transition, from our old scheme to the new, that there is still a high quality of teaching available to all children.

We are still on the lookout to invite live performances into our school. With limited budgets, we are looking to be in contact with the local community to work together and offer our children inspiring performances in school.

### Extra-curricular Music

We will be looking at ways we can offer our children more opportunities to develop their Music skills. In particular, giving them access to more instruction with instruments and a wider range beyond percussion instruments. This may involve creating partnerships and working relationships with companies or establishments that can offer children more concise and specialist instruction. These may be fee based sessions that parents can choose to take part in, or if families are entitled to support, funded by the school.

We will be researching into what Musical opportunities we can direct our families to in the local community. This means we are encouraging our children to apply their Music skills they have learnt into wider opportunities outside of school.

It has been an aspiration to develop opportunities for developing children's Music skills in our outside areas. Despite introducing Music Walls, these have proven to not be sustainable and need constant maintenance and repair work. It is our hope to research into extending our current play equipment areas and incorporating outdoor instruments that are weather hardy and accessible to all of our students. This will be a long ongoing process, where specialist companies will need to be brought in to advise and quote prices for installing this on our school grounds.

## Further information (optional)

At Hatch Warren Infant School, we believe Music enables children to develop their aesthetic sensitivity and creative ability. Through their direct and practical involvement in music making they are able to develop elements of music such as rhythm, pitch and dynamics. Children are encouraged to listen, appreciate and appraise music from a variety of times, places and cultures. Their understanding and enjoyment of music is fostered through simple games. Skills of evaluating, performing and composing are developed through singing and a wide range of both tuned and un-tuned percussion instruments.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.