

Year R Long Term Curriculum Map

Topic	CL	PD	PSED	L	M	UTW	EAD
Getting To Know You 11 th September- 13 th October	<ul style="list-style-type: none"> Settling in Activities Rhyme and alliteration Modelling talk routines Answering how and why questions Understanding how to listen and why listening is important Talk books Role-play - Home Spotlight Circle Times Nursery Rhymes Sharing facts about me Makaton 	<ul style="list-style-type: none"> Muscle assessment Gross motor skills Fine motor skills Class Logo Cutting Dough Gym Name tracing/writing P.E - basic skills assessment PE EYFS Get Set 4 PE fundamental planning Threading, cutting and weaving Developing good personal hygiene. Cutting with scissors 	<ul style="list-style-type: none"> PSHE - Me and my relationships SCARF Planning Class rules and routines Warm fuzzies and cold pricklies Circle time Spotlight Independence Growth Mindset Compliments 	Phonics: <ul style="list-style-type: none"> Firm foundations Basics 2 General fiction and non-fiction Focus on rhyming books and rhyming words Looking at environmental print Writing: <ul style="list-style-type: none"> Name Mark making Labelling/captions Writing table activities Drawing Club 	<ul style="list-style-type: none"> Assessment Counting rhymes and songs. Matching numbers to objects Subitising Compare size, amounts, mass and capacity 	<ul style="list-style-type: none"> Using the camera. Teddy Bear Hunt. Logging on to the computer. Using the CD player. Bringing in photos of their families Talk about places they have been with their families and things they enjoy doing as a family Talking homes and where we live Celebrating children's birthdays Seasonal changes Discussions on how we travel to school 	<ul style="list-style-type: none"> Class Logo Cutting Singing songs Painting Cutting practise Role play - Home Using simple tools, hole punches, staplers, needles, hammers, nails etc Colour mixing Self-portraits Shape printing Door pictures
HALF TERM							
Autumn Wb 16 th October	<ul style="list-style-type: none"> Talk books Vocabulary to describe autumn (Autumn is...). Answering how and why questions. Spotlight 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Dough Gym Name tracing/writing P.E-Moving and Travelling 	<ul style="list-style-type: none"> PSHE - Me and My Relationships Harvest Spotlight Focus Independence Growth Mindset 	Phonics: Basics 2 Reading: <ul style="list-style-type: none"> Autumn Poems Autumn Non-fiction Writing: <ul style="list-style-type: none"> Autumn words Writing table activities Drawing club 	<ul style="list-style-type: none"> Representing, comparing and composition of number within 5. One more, one less/fewer to 5. Ordering numbers of 5. Subitising. 	<ul style="list-style-type: none"> Change. Features of their environment Decay Observations of plants and animals. Nocturnal and hibernating animals 	<ul style="list-style-type: none"> Leaf printing/rubbings. Autumn Revelation Art pictures Leaf animals
Looking at the Past 30 th Oct- 24 th Nov	<ul style="list-style-type: none"> Talk books Role-play Listen to and recount stories Spotlight Ask how and why questions. Following instructions. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Dough Gym Name tracing/writing P.E-Moving and Travelling Letter formation. Ball skills 	<ul style="list-style-type: none"> PSHE - Valuing Difference Spotlight. Child In Need Celebrating differences. Explaining problems to others and how to deal 	Phonics: Basics 2 Basics 3 Using sound mats to identify initial sounds and build words. <ul style="list-style-type: none"> Reading words consistent with their phonics 		<ul style="list-style-type: none"> School Museum Sharing artefacts from the past. Toys within living memory. Sorting toys and materials- their own toys. How time has 	<ul style="list-style-type: none"> Firework pictures. Music-Toys Observational drawing Watercolour painting our toy drawings

	<ul style="list-style-type: none"> Using new word aware vocabulary. Using picture cue cards. Using the correct tense when talking about past events. Talking about artefacts. 	<ul style="list-style-type: none"> Get Set 4 PE Dance Unit 1 Using a variety of tools to effect changes to materials. Guided drawing, writing and copying. 	<ul style="list-style-type: none"> with them. Using thank you and sorry as needed Focus Growth Mindset 	<ul style="list-style-type: none"> phase. Blending sounds into words. Looking at non-fiction books.- Gives us information not telling us a story. Features of non-fiction. Labelling parts of a book. Labels and lists Introduce sound mat and word building activities Writing table activities Toy catalogues 		<ul style="list-style-type: none"> changed New inventions that shaped the world. 	
Topic	CL	PD	PSED	L	M	UTW	EAD
Christmas 27 th Nov-15 th Dec	<ul style="list-style-type: none"> Talk books Topic Vocabulary Retell Christmas Story. Christmas Play Spotlight Role-play 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Dough Gym Name tracing/writing P.E 	<ul style="list-style-type: none"> PSHE - Valuing difference Spotlight. Focus Growth Mindset 	<ul style="list-style-type: none"> Basics 2 - assess and review Christmas Story Letter writing Lists Writing table activities Sequence 	<ul style="list-style-type: none"> Circles, triangles, 4 sided shapes. 	<ul style="list-style-type: none"> RE - Jesus' Birth How do we celebrate Christmas/or not. How Christmas is celebrated around the world. How Christmas was celebrated in the past? 	<ul style="list-style-type: none"> Role-play - Children's choice Christmas craft Wrapping paper Decorations Christmas Play Singing Christmas cards
CHRISTMAS							
Winter 2 nd Jan-5 th	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Introduce writing tools and model writing on a daily basis. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills P.E 	<ul style="list-style-type: none"> PSHE Keeping safe Spotlight. Inquisitive Growth Mindset 	Phonics: <ul style="list-style-type: none"> Basics 2 Basics 3 Winter Poems Non-fiction Stories Writing: <ul style="list-style-type: none"> Winter is poems. Writing table activities 	<ul style="list-style-type: none"> Introducing 0 Number bonds, composition and one more/ one less to 5. 	<ul style="list-style-type: none"> Change Features of their environment Decay Observations of plants and animals 	<ul style="list-style-type: none"> Winter scenes Music Brown Bear Cotton bud snowflakes
People who	<ul style="list-style-type: none"> Talk books Role-play 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills 	<ul style="list-style-type: none"> PSHE - Keeping Safe 	Phonics: <ul style="list-style-type: none"> Phase 3 - Wk 5-9 		<ul style="list-style-type: none"> Introduce children to different 	<ul style="list-style-type: none"> Role-play Music People Who

help us
8th Jan-9th Feb
Kidzania

help us
8th Jan-9th Feb
Kidzania

- Listen to and recount stories
- Spotlight
- Asking questions to find out more about occupations.
- Describing events in detail.
- Listening to visitors.
- Recap school trip event.

- Dough Gym
- Name tracing/writing
- P.E Get Set 4 PE People who help us
- Buttoning clothing

- Feelings associated with colours
- Spotlight.
- Inquisitive Growth Mindset

Phase 3 assessment

Reading:

- Rhyming strings, identifying characters and settings when reading groups.
- Reading tricky words linked to phonics phase

Writing:

- Labels and lists
- Writing table activities
- Introducing writing mantra.

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- Rhyming strings, identifying characters and settings when reading groups.
 - Reading tricky words linked to phonics phase
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- Labels and lists
 - Writing table activities
 - Introducing writing mantra.

- Exploring numbers within 10
 - Sequencing school trip
 - Comparing numbers
- =

- occupations and the transport they use to help them with your job.
- Looking at the Jolly postman and gathering information from maps.
- Stranger danger
- Dental hygiene and visit from the tooth fairy.
- R.E- Special clothes

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Help Us

- Superhero painting
- Collage of special clothes

Help Us

- Superhero painting
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	HALF TERM
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Traditional tales 19 th Feb- 28 th March Gingerbread Lady	<ul style="list-style-type: none">• Talk books• Topic Vocabulary• Spotlight.• Role-play• Sustained focus when listening to a story.• Retelling stories.• Pie Corbett stories.• Acting out stories.	<ul style="list-style-type: none">• Gross motor skills• Fine motor skills• Get Set 4 PE gymnastics	<ul style="list-style-type: none">• PSHE Rights and Respect• Spotlight.• Resilience Growth Mindset	Phonics: <ul style="list-style-type: none">• Split into sets.• Basics 2 & 3 Reading: <ul style="list-style-type: none">• Three Little Pigs, The Gingerbread Man and Goldilocks.• Thinking about story structure (beginning, middle, end) Writing: <ul style="list-style-type: none">• Story maps• Retelling stories• Gingerbread experiment• House walk writing	<ul style="list-style-type: none">• 2D Shape• 3D shape• Length and height	<ul style="list-style-type: none">• Three Little Pigs walk around Hatch Warren-looking at materials houses and buildings are made of• Gingerbread man Experiment and crossing the river.• Looking at the local area and google maps.	<ul style="list-style-type: none">• Music Traditional tales• Role-play - Children's choice• Fairy tale characters and houses.
Book Week TBC	<ul style="list-style-type: none">• Talk books - see topic planning• Topic Vocabulary• Spotlight.	<ul style="list-style-type: none">• Gross motor skills• Fine motor skills• Get Set 4 PE gymnastics	<ul style="list-style-type: none">• PSHE Rights and Respect• Spotlight.• Resilience Growth Mindset	Phonics: <ul style="list-style-type: none">• Phonics Groups Reading: <ul style="list-style-type: none">• Linked to Author Writing: <ul style="list-style-type: none">• Linked to Author• Writing table activities		<ul style="list-style-type: none">• Linked to Author	<ul style="list-style-type: none">• Linked to Author
EASTER							
Spring Easter 15 th April	<ul style="list-style-type: none">• Talk books - see topic planning• Topic Vocabulary• Spotlight.	<ul style="list-style-type: none">• Gross motor skills• Fine motor skills• Get Set 4 PE different countries.• Obstacle courses.	<ul style="list-style-type: none">• PSHE Being my Best• Spotlight.• Reflective Growth Mindset	Phonics: Basics 2 & 3 Reading: <ul style="list-style-type: none">• Spring Poems• Spring Non-fiction Writing: <ul style="list-style-type: none">• Spring is... poems• Writing table activities	<ul style="list-style-type: none">• Numbers 15-20• Represent, order and explore.• Addition and subtraction, exploring commutative law	<ul style="list-style-type: none">• RE - Eggs as a sign of New life.• Spring-seasons.• Easter chocolate nests	<ul style="list-style-type: none">• Pictures• Sketches
The Lost World 22 nd April 15-24 th	<ul style="list-style-type: none">• Talk books• Topic Vocabulary• Spotlight.• Role-play	<ul style="list-style-type: none">• Gross motor skills• Fine motor skills• Get Set 4 PE different	<ul style="list-style-type: none">• PSHE Being my Best• Caring for animals and insects.	Phonics: Basics 2, 3 & 4 Reading:		<ul style="list-style-type: none">• To understand where dinosaurs are now.• Similarities and	<ul style="list-style-type: none">• Clay dinosaurs• Design your own dinosaur• Fossils

Mary Visit from Dinosaur Museum	<ul style="list-style-type: none"> Dinosaur questions Listen to Dinogirl talk and ask questions. 	<ul style="list-style-type: none"> countries. Obstacle courses 	<ul style="list-style-type: none"> Reflective Growth Mindset 	<ul style="list-style-type: none"> Non fiction texts Poems <p>Writing:</p> <ul style="list-style-type: none"> Dinosaur questions Story writing Labelling Fact sheet Writing table activities Dinosaur pizza design. 		<ul style="list-style-type: none"> differences between dinosaurs e.g carnivores and herbivores. Extinction-dinosaurs dying out. Make pizzas for dinosaurs. Change Dinosaur open to Parents Learning about what a palaeontologist is and what they do. Looking at Mary Anning. RE - Jesus as a story teller. 	<ul style="list-style-type: none"> Dinosaur dancing Junk model dinosaurs
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Mighty Minibeasts 3 rd June-8 th July Minibeast visit to QMC	<ul style="list-style-type: none"> Talk books Topic Vocabulary Spotlight. Role-play - Engage in non-fiction texts. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Get set 4 PE Ball Skills 	<ul style="list-style-type: none"> PSHE Growing and changing. Spotlight. Teamwork Growth Mindset. 	<p>Phonics: Basics 3 & 4</p> <p>Reading:</p> <ul style="list-style-type: none"> Exploring non-fiction texts. Thinking about reading with fluency. Being about to explain the differences between non-fiction and fiction books. <p>Writing:</p> <ul style="list-style-type: none"> Flipflap minibeast writing. Fact files. Life cycles. Snail writing Minibeast 	<ul style="list-style-type: none"> Doubling Sharing and grouping Even and odd Spatial reasoning compare and decompose Deepening understanding Patterns and relationships Spatial reasoning-mapping. 	<ul style="list-style-type: none"> R.E-Remembering Minibeast hunt. Similarities and differences between minibeasts Our environment Growing plants, vegetables and Looking at google maps. Snail writing. Fact finding. Life cycles of frogs, butterflies and ladybirds. 	<ul style="list-style-type: none"> Monet paintings Junk model Minibeasts Minibeast Art exhibitions to raise money for the outside area. Drippy minibeast Role-play - Children's choice

				descriptions.			
DEST TBC	<ul style="list-style-type: none"> Talk books - see topic planning Spotlight. 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Get set 4 PE Ball Skills 	<ul style="list-style-type: none"> PSHE - Growing and Changing Spotlight. Teamwork Growth Mindset. 	Phonics: <ul style="list-style-type: none"> Phase 4 - Wk 6 Reading: <ul style="list-style-type: none"> N/A Writing: <ul style="list-style-type: none"> N/A 		<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A
Summer & Transition 8 th July- 23 rd July	<ul style="list-style-type: none"> Talk books - see topic planning Spotlight. Topic Vocabulary 	<ul style="list-style-type: none"> Gross motor skills Fine motor skills Get set 4 PE Ball Skills Sports Day 	<ul style="list-style-type: none"> PSHE - Growing and Changing Spotlight. Teamwork Growth Mindset. 	Phonics: <ul style="list-style-type: none"> Phase 4 assessment Practise Reading: <ul style="list-style-type: none"> Summer Poems Non-fiction Writing: <ul style="list-style-type: none"> Summer Story Writing table activities 		<ul style="list-style-type: none"> Summer-seasons 	<ul style="list-style-type: none"> Giant chalk pictures